

PART A – Project summary
A.1 Project identification

Project title	Entrepreneurial and Intrapreneurial Mindset in Young People through the Dynamisation of Competences, Teaching Methodologies and Entrepreneurial Ecosystem	<small>154/300characters</small>						
Project acronym	E-COOL	<small>6/22 characters</small>						
Name of the lead partner organisation in English	Official Chamber of Commerce, Industry and Shipping of Seville							
Specific objective	2.1. Improving SMEs competitiveness policies							
Project duration	<table border="0" style="width: 100%;"> <tr> <td style="width: 150px;">Phase 1 Duration</td> <td style="border: 1px solid #ccc; padding: 2px;">36 Months</td> </tr> <tr> <td>Phase 2 Duration</td> <td style="border: 1px solid #ccc; padding: 2px;">24 Month</td> </tr> <tr> <td>Total No. months</td> <td style="border: 1px solid #ccc; padding: 2px;">60</td> </tr> </table>		Phase 1 Duration	36 Months	Phase 2 Duration	24 Month	Total No. months	60
Phase 1 Duration	36 Months							
Phase 2 Duration	24 Month							
Total No. months	60							

A.2 Project abstract

Promoting entrepreneurship is an enabler of smart, sustainable and inclusive growth and it is one objective EU regions have pursued since the EC included it into 2020 Strategy. Entrepreneurship development has economic and social benefits, since it is not only a driving force for job creation, competitiveness and growth; it also contributes to personal fulfillment and to achieve social objectives. That is why the EU encourages entrepreneurial initiatives and to unlock the growth potential of businesses and citizens. However, only a 37% of Europeans (Eurobarometer 2012) would like to be self-employed.

The Entrepreneurship Action Plan adopted by the EC in 2013 to reignite Europe’s entrepreneurial spirit includes initiatives for educating young people on entrepreneurship. To ensure that EU economy remains globally competitive, young generations of Europeans need to be inspired to develop their entrepreneurial mindset. EU 2020 Action Plan argues that young people benefitting of a specialised entrepreneurial education are more likely to start-up a business and to better tackle challenges in their professional career and life in general. Hence, there is good reason to ensure better quality of entrepreneurial education. Most approaches in recent years have focused on improving the skills or competences youngsters should obtain only within the education system. However, an integrated approach is needed, where the school, their friends, family and the social environment, shall play each one a relevant role, contributing to generate a more adequate atmosphere to boost their entrepreneurial mindsets, intrapreneurial attitudes and innovation capacities. This project will identify and exchange – through a quadruple helix approach – good practices for creating friendlier entrepreneurial ecosystems and actions to boost entrepreneurship in young people mindsets. The good practices and lessons learnt will be transferred into Action Plans to be included in regional policies.

1,989 / 2,000 characters
A.3 Project budget summary

Programme Funding			Partner Contributions			Total Budget	
	Amount	Funding Rate	Public Contribution	Private Contribution	Total Contribution		
ERDF	1,821,757.40	85.00%	321,486.60	0.00	321,486.60	Total eligible to ERDF	2,143,244.00
Norway	0.00	0.00%	0.00	0.00	0.00	Total Norway	0.00
INTERREG Europe	1,821,757.40	85.00%	321,486.60	0.00	321,486.60	Total INTERREG Europe	2,143,244.00
						Other Funding	0.00
						Grand Total	2,143,244.00

A.4 Overview of project partners

N°	Organisation	Country	Partner Budget		
			Programme Funding	Partner Contribution	Total
1	Official Chamber of Commerce, Industry and Shipping of Seville	 ES			
2	The South Moravian Region	 CZ			
3	Zemgale Planning Region	 LV			
4	Harghita County Council	 RO	133,717.75	23,597.25	157,315.00
5	Devon County Council	 UK			
6	Puglia Region	 IT			
7	Hanze University of Applied Sciences Groningen	 NL			
8	Regional Development Fund of Attica/Region of Attica	 EL			
9	Ministry of Economy, Entrepreneurship and Crafts	 HR			
10	The Agglomeration Opole Trust	 PL			

Lead partner confirmation

By submitting the application form the lead partner hereby confirms that:

- The information provided in this application is accurate and true to the best knowledge of the lead partner.
- The project is in line with the relevant EU and national legislation and policies of the countries involved.
- The lead partner and the project partners will act according to the provisions of the relevant national and EU regulations, especially regarding structural funds, public procurement, state aid, environment and equal opportunities, as well as the specific provisions of the programme.
- No expenditure related to the above mentioned project has been, is or will be funded by any other EU funded programme, except for partners that do not receive funding directly from the Interreg Europe programme.

PART B – Partnership

B.1 Partner's details

Partner 1

Partner role in the project	<input type="text" value="Lead partner"/>		
Name of organisation in original language	<input type="text" value="Cámara Oficial de Comercio, Industria y Navegación de Sevilla"/>		
	61 / 200characters		
Name of organisation in English	<input type="text" value="Official Chamber of Commerce, Industry and Shipping of Seville"/>		
	62 / 200characters		
Department/unit/division (if applicable)	<input type="text"/>		
	0 / 200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Business support organisation"/>
Address	<input type="text"/>		
	26 / 200characters		
Town	<input type="text"/>	Postal code	<input type="text"/>
	7 / 200characters		5 / 200characters
Country	<input type="text"/>		
NUTS 1 level	<input type="text" value="SUR"/>		
NUTS 2 level	<input type="text" value="Andalucía"/>		
NUTS 3 level	<input type="text" value="Sevilla"/>		
Legal representative	<input type="text"/>		
	24 / 200characters		
Contact person 1	<input type="text"/>		
	13 / 200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	13 / 200characters		13 / 200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	33 / 200characters		23 / 200characters
Contact person 2 (optional)	<input type="text"/>		
	13 / 200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	13 / 200characters		33 / 200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 2

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Jihomoravský kraj"/>		
	17 / 200 characters		
Name of organisation in English	<input type="text" value="The South Moravian Region"/>		
	25 / 200 characters		
Department/unit/division (if applicable)	<input type="text"/>		
	0 / 200 characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Regional public authority"/>
Address	<input type="text"/>		
	20 / 200 characters		
Town	<input type="text"/>	Postal code	<input type="text"/>
	4 / 200 characters		6 / 200 characters
Country	<input type="text" value="Czech Republic (ČESKÁ REPUBLIKA)"/>		
NUTS 1 level	<input type="text" value="ČESKÁ REPUBLIKA"/>		
NUTS 2 level	<input type="text" value="Jihovýchod"/>		
NUTS 3 level	<input type="text" value="Jihomoravský kraj"/>		
Legal representative	<input type="text"/>		
	13 / 200 characters		
Contact person 1	<input type="text"/>		
	17 / 200 characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	13 / 200 characters		13 / 200 characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	36 / 200 characters		22 / 200 characters
Contact person 2 (optional)	<input type="text"/>		
	14 / 200 characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	13 / 200 characters		33 / 200 characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 3

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Zemgales plānošanas reģions"/>		
	27/200characters		
Name of organisation in English	<input type="text" value="Zemgale PlanningRegion"/>		
	23/200characters		
Department/unit/division (if applicable)	<input type="text"/>		
	0/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Regional public authority"/>
Address	<input type="text" value="Katolu iela 2b"/>		
	14/200characters		
Town	<input type="text" value="Jelgava"/>	Postal code	<input type="text" value="LV3001"/>
	7/200characters		6/200characters
Country	<input type="text" value="Latvia (LATVIJA)"/>		
NUTS 1 level	<input type="text" value="LATVIJA"/>		
NUTS 2 level	<input type="text" value="Latvija"/>		
NUTS 3 level	<input type="text" value="Zemgale"/>		
Legal representative	<input type="text"/>		
	12/200characters		
Contact person 1	<input type="text"/>		
	22/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	13/200characters		0/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	27/200characters		0/200characters
Contact person 2 (optional)	<input type="text"/>		
	0/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	0/200characters		0/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 4

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Consiliul Judeţean Harghita"/>		
	27/200characters		
Name of organisation in English	<input type="text" value="Harghita County Council"/>		
	23/200characters		
Department/unit/division (if applicable)	<input type="text"/>		
	0/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Local public authority"/>
Address	<input type="text" value="pta Libertatii no. 5"/>		
	20/200characters		
Town	<input type="text" value="Miercurea Ciuc"/>	Postal code	<input type="text" value="530140"/>
	14/200characters		6/200characters
Country	<input type="text" value="Romania (ROMÂNIA)"/>		
NUTS 1level	<input type="text" value="MACROREGIUNEA UNU"/>		
NUTS 2level	<input type="text" value="Centru"/>		
NUTS 3level	<input type="text" value="Harghita"/>		
Legal representative	<input type="text"/>		
	13/200characters		
Contact person 1	<input type="text"/>		
	12/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	12/200characters		0/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	27/200characters		21/200characters
Contact person 2 (optional)	<input type="text"/>		
	14/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	12/200characters		29/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 5

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Devon County Council"/>		
	20/200characters		
Name of organisation in English	<input type="text" value="Devon County Council"/>		
	20/200characters		
Department/unit/division (if applicable)	<input type="text" value="Economy and Enterprise"/>		
	22/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Local public authority"/>
Address	<input type="text" value="County Hall, Topsham Road"/>		
	25/200characters		
Town	<input type="text"/>	Postal code	<input type="text"/>
	6/200characters		7/200characters
Country	<input type="text" value="United Kingdom (UNITED KINGDOM)"/>		
NUTS 1 level	<input type="text" value="SOUTH WEST (ENGLAND)"/>		
NUTS 2 level	<input type="text" value="Devon"/>		
NUTS 3 level	<input type="text" value="Devon CC"/>		
Legal representative	<input type="text"/>		
	13/200characters		
Contact person 1	<input type="text"/>		
	12/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	16/200characters		0/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	24/200characters		16/200characters
Contact person 2 (optional)	<input type="text"/>		
	14/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	16/200characters		27/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 6

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Regione Puglia"/>		
	14/200characters		
Name of organisation in English	<input type="text" value="Puglia Region"/>		
	13/200characters		
Department/unit/division (if applicable)	<input type="text" value="Department of economic development, education, training and employment - Youth Policies Section"/>		
	95/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Regional public authority"/>
Address	<input type="text"/>		
	17/200characters		
Town	<input type="text" value="Bari"/>	Postal code	<input type="text" value="70126"/>
	4/200characters		5/200characters
Country	<input type="text" value="Italy (ITALIA)"/>		
NUTS 1 level	<input type="text" value="SUD"/>		
NUTS 2 level	<input type="text" value="Puglia"/>		
NUTS 3 level	<input type="text" value="Bari"/>		
Legal representative	<input type="text"/>		
	17/200characters		
Contact person 1	<input type="text"/>		
	14/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	14/200characters		14/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	27/200characters		40/200characters
Contact person 2 (optional)	<input type="text"/>		
	14/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	14/200characters		23/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 7

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Hanze hogeschool Groningen"/>		
	25/200characters		
Name of organisation in English	<input type="text" value="Hanze University of Applied Sciences Groningen"/>		
	46/200characters		
Department/unit/division (if applicable)	<input type="text" value="Marian van Os Centre for Entrepreneurship"/>		
	41/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Education and research institution"/>
Address	<input type="text"/>		
	14/200characters		
Town	<input type="text" value="Groningen"/>	Postal code	<input type="text"/>
	9/200characters		7/200characters
Country	<input type="text" value="Netherlands (NEDERLAND)"/>		
NUTS 1 level	<input type="text" value="NOORD-NEDERLAND"/>		
NUTS 2 level	<input type="text" value="Groningen"/>		
NUTS 3 level	<input type="text" value="Overig Groningen"/>		
Legal representative	<input type="text"/>		
	95/200characters		
Contact person 1	<input type="text"/>		
	18 / 200 characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	20/200characters		15/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	20/200characters		12/200characters
Contact person 2 (optional)	<input type="text"/>		
	0/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	0/200characters		0/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 8

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Περιφερειακό Ταμείο Ανάπτυξης Αττικής/Περιφέρεια Αττικής"/>		
	57/200characters		
Name of organisation in English	<input type="text" value="Regional Development Fund of Attica/Region of Attica"/>		
	52/200characters		
Department/unit/division (if applicable)	<input type="text"/>		
	0/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Regional public authority"/>
Address	<input type="text"/>		
	19/200characters		
Town	<input type="text" value="Athens"/>	Postal code	<input type="text"/>
	6/200characters		6/200characters
Country	<input type="text" value="Greece (ΕΛΛΑΔΑ (ELLADA))"/>		
NUTS 1 level	<input type="text" value="ΑΤΤΙΚΗ (ΑΤΤΙΚΙ)"/>		
NUTS 2 level	<input type="text" value="Αττική (Attiki)"/>		
NUTS 3 level	<input type="text" value="Κεντρικός Τομέας Αθηνών (Kentrikos Tomeas Athinon)"/>		
Legal representative	<input type="text"/>		
	24/200characters		
Contact person 1	<input type="text"/>		
	24/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	17/200characters		15/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	28 / 200 characters		35/200characters
Contact person 2 (optional)	<input type="text"/>		
	0/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	0/200characters		0/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

Partner 9

Partner role in the project	<input type="text" value="Partner"/>	
Name of organisation in original language	<input type="text" value="Ministarstvo gospodarstva, poduzetništva i obrta"/>	
	49 / 200 characters	
Name of organisation in English	<input type="text" value="Ministry of Economy, Entrepreneurship and Crafts"/>	
	48 / 200 characters	
Department/unit/division (if applicable)	<input type="text" value="Directorate for Investment, Industry and Innovation Innovation Policy Sector"/>	
	76/200characters	
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner <input type="text" value="National public authority"/>
Address	<input type="text"/>	
	23/200characters	
Town	<input type="text" value="Zagreb"/>	Postal code <input type="text"/>
	6/200characters	6/200characters
Country	<input type="text" value="Croatia (HRVATSKA)"/>	
NUTS 1 level	<input type="text" value="HRVATSKA"/>	
NUTS 2 level	<input type="text" value="Kontinentalna Hrvatska"/>	
NUTS 3 level	<input type="text" value="Grad Zagreb"/>	
Legal representative	<input type="text"/>	
	16/200characters	
Contact person 1	<input type="text"/>	
	15/200characters	
Phone office	<input type="text"/>	Mobile (optional) <input type="text"/>
	16/200characters	17/200characters
Email	<input type="text"/>	Website (optional) <input type="text"/>
	21/200characters	12/200characters
Contact person 2 (optional)	<input type="text"/>	
	17/200characters	
Phone (optional)	<input type="text"/>	Email (optional) <input type="text" value="Antonija.mrsic@mingo.hr"/>
	16/200characters	23/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>	

Partner 10

Partner role in the project	<input type="text" value="Partner"/>		
Name of organisation in original language	<input type="text" value="Stowarzyszenie Aglomeracja Opolska"/>		
	34 / 200 characters		
Name of organisation in English	<input type="text" value="The Agglomeration Opole Trust"/>		
	29/200characters		
Department/unit/division (if applicable)	<input type="text" value="Department of Monitoring, Evaluation and Projects Implementation"/>		
	64/200characters		
Legal status	<input type="text" value="Public body or body governed by public law"/>	Type of partner	<input type="text" value="Infrastructure and public service provider"/>
Address	<input type="text"/>		
	20/200characters		
Town	<input type="text" value="Opole"/>	Postal code	<input type="text"/>
	5/200characters		5/200characters
Country	<input type="text" value="Poland (POLSKA)"/>		
NUTS 1 level	<input type="text" value="REGION POŁUDNIOWO-ZACHODNI"/>		
NUTS 2 level	<input type="text" value="Opolskie"/>		
NUTS 3 level	<input type="text" value="Opolski"/>		
Legal representative	<input type="text"/>		
	33/200characters		
Contact person 1	<input type="text"/>		
	11/200characters		
Phone office	<input type="text"/>	Mobile (optional)	<input type="text"/>
	13/200characters		16/200characters
Email	<input type="text"/>	Website (optional)	<input type="text"/>
	23/200characters		15/200characters
Contact person 2 (optional)	<input type="text"/>		
	23/200characters		
Phone (optional)	<input type="text"/>	Email (optional)	<input type="text"/>
	17/200characters		36/200characters
Partner financed through the Investment for Growth and Jobs programme (article 96 (3d) of Regulation (EU) No 1303/2013)	<input type="text" value="No"/>		

B.2 Policies addressed and territorial context

Number	Name	Structural funds link	Letter of support required	Responsible Body Name
1	Programa Operativo FEDER Andalucía 2014-2020, OT3. Mejorar la competitividad de las PYME, la agricul...	Yes	Yes	Regional Government of Andalusia (Junta de Andalucía). Dirección General de Fondos Europeos, Comunidad Autónoma de Andalucía
2	Operational Programme Research, Development and Education (an operational programme of the Czech Rep...	Yes	Yes	Ministry of Education, Youth and Sports of Czech Republic, Operational Programmes Section
3	ESIF Operational Programme "Growth and Employment"	Yes	Yes	Ministry of Education and Science of the Republic of Latvia
4	Programul Operațional Regional (POR) 2014-2020, Axa prioritară 2: Îmbunătățirea competitivității înt...	Yes	Yes	Regional Development Agency Centre
5	Heart of the South West LEP European Structural and Investment Funds Strategy 7 October 2013	Yes	No	Devon County Council
6	PO Puglia 2014-2020 - Asse VIII " Promuovere la sostenibilità, e la qualità dell'occupazione e il so...	Yes	Yes	Puglia Region – Managing Authority of OP Puglia 2014-2020
7	Northern Netherlands RIS3	Yes	Yes	Northern Netherlands Provinces Alliance
8	Regional Operational Programme of Attica 2014-2020, Priority Axis & Thematic Objective 3 in combin...	Yes	No	Regional Development Fund of Attica/Region of Attica
9	Operativni program konkurentnost i kohezija 2014-2020, Prioritetna os 03 Poslovna konkurentnost Oper...	Yes	No	Ministry of Economy, Entrepreneurship and Crafts
10	Regional Operational Programme of the Voivodeship of Opolskie 2014-2020 (ROP VO 2014-20): TO3 - SMEs...	Yes	Yes	Opolskie Voivodeship, Marshall Office of the Opolskie region, Operational Programmes Coordination Department, Opolskie Centre for Economy Development (OCRG).

B.2.1 Policy instrument 1

B.2.1.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Programa Operativo FEDER Andalucía 2014-2020, OT3. Mejorar la competitividad de las PYME, la agricultura, la pesca y la acuicultura
(Operational Programme ERDF Andalusia 2014-2020 OT3. Improving SMEs competitiveness, agriculture, fisheries and aquaculture)

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The objective of Andalusian ROP TO3 is to promote entrepreneurial spirit and new business models for SMEs, which shall impact positively on the population. Investment Priority (IP) 3.1 promotes entrepreneurial spirit, facilitating the exploitation of new ideas and enhancing the creation of new enterprises. It includes actions for raising awareness on entrepreneurial activities through information, promotion and dissemination. To support entrepreneurial spirit and promote a better social recognition of entrepreneurs and enhance the culture of taking risks, the following actions are defined: agreements with organizations to implement information activities to promote entrepreneurial spirit; actions for promoting and disseminate an entrepreneurial culture addressed to potential entrepreneurs; information campaigns addressed to the society aiming to extend a positive image of entrepreneurs. This TO3 and IP has connections with OT2, which includes an IP for creating better entrepreneurship ecosystems involving entrepreneurs, enterprises and education centers; and also with ESF OP TO8, whose IP 8.3 promotes self-employment, entrepreneurial spirit and business creation; including actions for enhancing entrepreneurial culture in education centers and reinforcing values such as personal autonomy, joint work, creativity, initiative, innovation and entrepreneurship. It is essential to improve these policies in a region with high unemployment rates and a low desire to be entrepreneur.

1,497 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Regional Government of Andalusia (Junta de Andalucía). Dirección General de Fondos Europeos, Comunidad Autónoma de Andalucía

124 / 300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The policy instrument addressed (Andalusia ERDF OP 2014-2020, TO3) will be improved by stimulating policy learning activities through the exchange and transference of experience and best practices from other EU regions, based on actions, methodologies and programmes promoting entrepreneurial spirit in secondary education and creating better entrepreneurial environments. Education professionals and entrepreneurship experts from the different EU regions participating will work together for identifying transferable good practices for improving the entrepreneurial mindset in young people, as well as to integrate the business community in the society in general. Policy makers will also participate and learn how to translate the lessons learnt from other EU regions to the regional context and to be developed under the regional ERDF OP TO3 and the connections with ESF TO8, and thus, improve the efforts and efficiency of the programmes related to entrepreneurial mindset promotion at early age. A regional group of stakeholders will be created in each region in order to contribute to maximise the efforts developed at interregional level. The regional group of stakeholders will validate the project activities and will contribute for the implementation and validation of the Action Plan that will be implemented in each partner region.

1,345 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of centers of secondary education addressed with new methodologies and activities enhancing the entrepreneurial mindset of young people and creating friendlier entrepreneurial environments

195 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Andalusia has an important structural weakness that ROP 2014-2020 wishes to overcome: a lowest weight of private sector in comparison to Spain and the EU. This low weight is translated in all aspects: less number of companies, smaller size, lowest innovation capacity, less competitive companies, less rate of external investments, and a serious problem of unemployment which is also a consequent of the factors mentioned above. This situation is not only due to the economic crisis, but to a historical weakness of the economic structure. This may only be solved with a depth transformation of the production model and with a stronger business tissue. Andalusia was traditionally a rural region, with many difficulties in the past to be an entrepreneur, a low desire to be self-employee and certain mistrust towards entrepreneurs. To achieve a new model, a stronger economic tissue with more and more competitive enterprises, a more entrepreneurial society and better trained human resources are needed, and it is essential to increase recognition of entrepreneurs' role in the society. For increasing the number of enterprises, a better environment and entrepreneurs' support is required, but also to increase population willingness to be entrepreneurs. Advances were made in recent years for providing services to entrepreneurs and to raise entrepreneurial attitudes in High Education, supported by Andalusian Decree 219/2011, for enhancing entrepreneurial culture in the education system; however, according to the diagnosis made by ERDF and ESFOPs, not enough efforts have been done in primary and secondary school, where there is a wide margin for improving. Furthermore, the EU Council issued various recommendations to Andalusia, including Rec. 4, requesting to evaluate and improve the previous Youth Entrepreneurship and Employment Strategy 2013-2016, in particular by improving the cooperation with the private sector, and strengthening capacities of mentors and teachers.

1,984 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

If yes, how?

Andalusia is poorly ranked according to the scarce support provided to entrepreneurial spirit in primary and secondary school and included in Dimension 5 (Education, talent and creative environment) of RIS3. RIS3 Andalusia enhances to mobilize the creativity spirit of population to launch new business opportunities linked to the new threats and needs of society. It proposes to include measures promoting entrepreneurial spirit in young people, especially in primary and secondary school.

490 / 500 characters

B.2.1.2 Partner relevance for policy instrument 1

Partner Relevance 1

LP Official Chamber of Commerce, Industry and

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

The Chamber of Commerce of Seville (CCSEV) is a consultive body for Public Administration on issues affecting the private sector, including entrepreneurship. CCSEV works with the Regional Government to improve the regional business development, and it implements services financed by ERDF. CCSEV has experience in Interreg Europe IVC and IIIC, where it worked with to improve policies affecting the private sector. At EU level, CCSEV participated in the following projects on entrepreneurial mindset: ENSPIRE EU (InterregIVC), entrepreneurial spirit in disfavored target groups; Y4I (Youth for Innovation, InterregIIIC), to improve innovative skills in primary school; YEDAC (CIP EIP), methodologies for entrepreneurial mindset in secondary education system. At regional level, CCSEV develops actions promoting entrepreneurial mindset in schools and it has collaborated with the EC IPTS in the preparatory workshops for the elaboration of EntreComp: The Entrepreneurship Competence Framework (2016).

1,000 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

CCSEV is a Public Corporation established as a consultive body of Public Administration. CCSEV is created and supervised by the Andalusian Government (body responsible for this policy instrument), regulated by Legislative Decree 1/2012, of March 20 2012. This law provided the Chamber of Commerce with competences to be an advisory body on entrepreneurship promotion and all matters affecting the private sector. CCSEV actively participated in the working groups for developing the ERDF OP, ESF OP, and the RIS3. CCSEV acts as an intermediate organisation for the implementation of the ERDF and ESF OP. Representatives of the Managing Authority are already participating as well in focus groups organised by the Chamber of Commerce of Seville and it also participates in the executive board and specialized commissions of the Chamber of Commerce. Thus, it is guaranteed that the Managing Authority will also participate actively in the local stakeholder group of this project.

977 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

CCSEV will contribute, apart from leading the partnership with its previous experience managing EU projects, with its extensive experience on entrepreneurship and promoting entrepreneurial mindset at all levels and at the education system. CCSEV will benefit from cooperation with other regions, by acquiring knowledge and good practices on entrepreneurial mindset to implement them in the region of Andalusia and improve the actions proposed by the ERDF and ESF OP Andalusia 2014-2020.

486 / 500 characters

B.2.1.3 Stakeholder group relevant for policy instrument 1

Please provide the indicative list of stakeholders to be involved in the project

A) Public Administration: Government of Andalusia (Managing Authority), represented by the following Regional Ministries and Agencies:
-Regional Ministry of Economy and Knowledge;
-Regional Ministry of Education;
-Regional Ministry of Employment, Business and Trade, including the Andalusian Service of Employment (SAE); the Innovation Agency (IDEA) and the Foundation Andalusia Emprende and their CADEs offices;
B) Academic sector: Secondary Education Centers (represented by the network of Education Centers) and the Universities in Andalusia with studies on entrepreneurial mindset in secondary education: Seville, Granada and Córdoba.
C) Private sector representatives: the 14 Chambers of Commerce in Andalusia and the Andalusian Confederation of Employers.
D) Other interested and affected groups: Andalusian School Council, Association of Teachers of Andalusia, Junior Achievement; ENSPIRE EU (EU network of professionals on entrepreneurship).

951 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

A) R.M. Economy and Knowledge defines the allocation of funds; R.M. Education defines education policies and is key for integrating the action plan at policy scale; within R.M. Employment, Business and Trade: SAE is in charge of defining ESF OP and implementing measures; IDEA is in charge of designing RIS3; Andalusia Emprende, with its CADEs offices, may act and support education centers in the whole territory.
B) The Secondary Education Centers will contribute with their experience with pupils and the Universities with their academic studies on entrepreneurial mindset in secondary education.
C) Apart from their experiences on entrepreneurship and as representative of the private sector, the Chambers of Commerce might support the CADEs offices and the education centers in the whole territory for developing the Action Plan or for further implementation under regional policies for improving the entrepreneurial mindset. The Andalusian Confederation of Employers is also relevant for the stakeholders' group.
D) Other interested and affected groups: Andalusian School Council and the Association of Teachers of Andalusia are key stakeholders for a successful implementation of the new policies on education, Junior Achievement is useful as it has a huge experience on entrepreneurial education with youngsters; ENSPIRE EU network of professionals on entrepreneurship may contribute gathering information from organizations and experts from the EU on entrepreneurial mindset promotion.

1,496 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The stakeholders will be invited to participate in the project and in the process of learning through the regional focus groups for stakeholders, in which the project contents will be discussed regionally at least in 6 formal meetings with all the relevant regional stakeholders, apart from continuous targeted communications and exchanges.

Some regional stakeholders will also be invited to participate regularly in the interregional practices' exchanges that will take place in other EU regions in order to identify, analyse and exchange activities, knowledge and practices between the partner regions about entrepreneurial mindset in secondary education. The regional stakeholders will actively participate and contribute in the interregional workshop to be celebrated in Seville (Spain).

The regional Action Plan will be discussed and defined by the local stakeholder group, facilitating the decisions to the Managing Authority (Government of Andalusia) on how to better address the initiatives dealing with the improvement of entrepreneurial mindset in secondary education, as well as improving the entrepreneurial environment in education centers. The project will provide a proof-based approach for developing the ERDF and ESF ROP initiatives, thus contributing to an improved policy on education and entrepreneurship.

1,325 / 1,500 characters

B.2.2 Policy instrument 2

B.2.2.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Operational Programme Research, Development and Education (an operational programme of the Czech Republic for the 2014-2020 period), and more specifically, the Regional Action Plan for Education Development (implemented under the Operational Programme Research, Development and Education)

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The Regional Action Plan for Education Development (RAP) is a regional document for the development of strategic planning in the field of education in the South Moravian Region, fulfilling the priorities of the Operational Programme Research, Development and Education in the Czech Republic. The programme will emphasise the connection between education and the labour market in line with the priorities of the Europe 2020 strategy: "Growth promoting inclusion", namely the key activity "Programme for New Skills and Jobs". The RAP activities follow up Priority Axis 3 of the OP RDE - specific objectives 3 - Developing a system of strategic management and quality assessment in education - and 5 - Education quality enhancement and vocational training, including their greater relevance for the labour market. The RAP has 8 priority areas and one of them is the support of skills for enterprise, initiative and creativity. Regional action plans for education development was prepared and during next few years will be implemented and evaluated; besides are instruments to implement measures of the OP RDE, primarily for vocational training and its relevance for the labour market. During the RAP preparation a functional cooperation system in the area was introduced. A pre-condition was to enable the involvement of representatives from all secondary schools within the region, extracurricular education institutions, parents, business representatives and other key players in the region.

1,490 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Ministry of Education, Youth and Sports of Czech Republic. Operational Programmes Section

90/300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The result of joint planning by partners in the South Moravian Region is to prepare the Regional Action Plan for Education Development that would define the most important issues in the South Moravian Region in selected priority areas of education, namely at secondary and tertiary technical schools. The RAP proposes specific measures and offers possible solutions in the form of projects that can be financed from the relevant operational programme of the Czech Republic in 2014-2020. Experience in the field of promoting the entrepreneurial spirit and creativity in students applied in the Interreg Europe project partner regions will be presented at meetings of concerned parties in the South Moravian Region and selected examples of good practice will be included among measures proposed in the RAP for a priority supporting key competences that will help develop enterprise, initiative and creativity among pupils and students. Proposed measures are also intended for teacher training and deepening cooperation between schools and employers in the South Moravian Region. In relation to pilot verification of recently implemented examples of good practice adopted from partner regions abroad, interregional cooperation projects can be implemented between individual schools, such as under the Erasmus + programme.

1,318 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

The number of secondary schools using new methods to enhance the entrepreneurial spirit and % of students attending these schools compared to the total number of secondary school students in the SMR.

199 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

The unemployment rate in the Czech Republic is one of the lowest of all EU member states. However, the unemployment rate in the South Moravian Region has been higher than the long-term average of the Czech Republic; the most affected areas are especially the Hodonín and Znojmo districts where the unemployment rate is among the highest in the Czech Republic.

As far as secondary schools are concerned, it is important to monitor the relevance of their training programme for employers' requirements and the support of skills promoting the entrepreneurial spirit among pupils and students. Both factors are reflected in secondary schools graduates' success on the labour market. In this respect, the situation has recently significantly worsened, which is not only a result of economic recession.

The number of students with vocational certificates has been decreasing. This is caused both by less numerous age-groups of students entering schools and by preferring education that is meant as preparation for university studies. Now, many vocational technical qualifications are not available on the labour market and this issue will only get worse in the years to come.

Economic growth is more and more related to the ability of regional economies to adapt and innovate. Therefore, the South Moravian Region has been striving to develop an environment promoting research, development and innovation. A strategic plan to achieve this is the Regional Innovation Strategy (RIS). The South Moravian Region helps to implement innovation in practice by developing an effective infrastructure, such as incubators that offer a protected environment for innovative businesses.

It is important to start strengthening key students' competences towards independence, creative thinking, creativity and enterprise with the aim of increasing small- and medium-sized enterprises that are the basis of the region's economic stability.

1,921 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

If yes, how?

RIS3SMR aims to create conditions for competitive knowledge-intensive enterprise, by investing into quality enhancement, research and innovation. Project activities will relate to many objectives of RIS3SMR, e.g. to increase the people starting their businesses; to popularise enterprise among secondary school students; awareness and motivation actions for secondary school students interested in enterprise; and Programme for Accelerating Business Ideas of Secondary School Students, etc.

490 / 500 characters

B.2.2.2 Partner relevance for policy instrument 2

Partner Relevance 1

PP2 The South Moravian Region

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

The South Moravian Region is the establishing authority of most secondary and tertiary technical schools in the South Moravian Region's territory. In the previous programming period, the South Moravian Region was a beneficiary of a global grant from the Operational Programme Education for Competitiveness that financed projects to increase the quality of education at schools (including the possibility to finance support of the entrepreneurial spirit, such as by establishing fictitious student businesses, etc.) and as such the Region implemented a large project to support interest in natural sciences and technical subjects at secondary schools in the South Moravian Region.

680 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

The Regional Innovation Strategy of the SMR and the Regional Action Plan for Education Development are documents approved by the South Moravian Region. Therefore, the South Moravian Region is directly in charge of initiating and approving amendments to the Regional Action Plan for Education Development.

305 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

The South Moravian Region will provide its extensive experience with the implementation of projects focused on the field of secondary education and support of enterprise and innovation in the region. Established partnerships and the transfer of good practice examples from other European regions will enable expanding the portfolio of implemented activities to support enterprise and creativity of students and to engage more partners from different areas into cooperation.

473 / 500 characters

B.2.2.3 Stakeholder group relevant for policy instrument 2

Please provide the indicative list of stakeholders to be involved in the project

A) Public Administration: The South Moravian Region, The South Moravian Innovation Centre
B) Academic sector: secondary schools within the South Moravian Region.
C) Private sector representatives: chambers of commerce within the South Moravian Region
D) Other interested and affected groups: Associations of non-profit non-government organisations in the South Moravian Region (ANNO SMR)

388 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

A) The South Moravian Region establishes most secondary schools within the South Moravian Region and puts together the Regional Action Plan for Education Development and the Regional Innovation Strategy; the South Moravian Innovation Centre is responsible for coordinating the RIS SMR and supporting innovative enterprise in the region.
B) Secondary schools will provide good practice examples about supporting the entrepreneurial spirit of their students, implemented projects and further teacher training.
C) The Regional Chamber of Commerce, similarly to district chambers of commerce (altogether there are 7 of them in the South Moravian Region), represent employers in the project, take part in joint activity planning and help establish cooperation between secondary schools and employers.
D) Members of ANNO SMR are active mainly in the field of informal education that is often focused on supporting students' manual dexterity, technical knowledge and skills and they complement well formal education provided by primary and secondary schools in the South Moravian Region.

1,082 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

Representatives from the above entities are members of thematic groups that deliberate proposed measures to resolve issues identified in the priorities of the Regional Action Plan for Education Development. Representatives from these entities also directly participate in the meetings of the Education and Employment work group at the Regional Standing Conference that submitted the final version of the Regional Action Plan for Education Development for approval. In the interregional learning process, they participate in the preparation of joint activities of project partners from other regions to be carried out in the South Moravian Region, engage in discussion groups, assess good practice examples from other regions and possibly propose their implementation in the South Moravian Region.

797 / 1,500 characters

B.2.3 Policy instrument 3

B.2.3.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

ESIF Operational Programme "Growth and Employment"

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The objective of the operational programme is to define the priority axes of the assistance from the European Union funds in accordance with the Europe2020 Strategy, National Development Plan of Latvia for 2014-2020, National Reform Programme, European Union Council recommendations on the National Reform Programme 2013 of Latvia and delivering a Council opinion on the Convergence Programme of Latvia, 2012-2016, national sectoral strategies and other planning documents, as well as to define the general principles for the introduction, monitoring and evaluation of the European Union funds mentioned in the operational programme. The specific support objectives were defined for implementation of the priority axes and investment priorities. The support within the bounds of the priority axis 'Research, Technology Development and Innovations' will be provided for promotion of the development of science, research and innovations by improving the research facilities, strengthening the capacity of the scientific human resources, promoting the international co-operation possibilities, co-operation between the scientific institutions and the private sector, supporting the transfer of technologies, the commercialisation of the research results, as well as the development of new and scientifically intensive products and technologies and their introduction to the production.

1,382 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Ministry of Education and Science of the Republic of Latvia

59/300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The policy instrument will be improved by stimulating policy learning activities through the exchange and transference of experience and best practices from other EU regions, related to actions, methodologies and programmes promoting entrepreneurial spirit in secondary school, especially those based on teachers capacities and new teaching methodologies which included entrepreneurial values and attitudes that may help the pupils to be more entrepreneurs when they become adults. Education professionals and entrepreneurship experts from the different EU regions participating will work together for identifying transferable good practices for improving the entrepreneurial mindset in the pupils. Policy makers will also participate and learn how to translate the lessons learnt from other EU regions to the regional context and to be developed under the regional ESF OP, and thus, improve the efforts and efficiency of the programmes related to entrepreneurial mindset promotion in the schools. A regional group of stakeholders will be created in each region in order to contribute to maximise the efforts developed at interregional level. The regional group of stakeholders will validate the project activities and will contribute for the implementation and validation of the Action Plan that will be implemented in each partner region.

1,342/1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of centers of secondary education addressed with new methodologies enhancing the entrepreneurial mindset of their pupils and with a better entrepreneurial environment

173 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Studies demonstrate that Latvian youngsters prefer to work as employees than to be entrepreneurs in the future. This is an additional problem to the low competitiveness of the businesses in Latvia and the weak economic tissue. To achieve a new model, a stronger economic tissue with more and more competitive enterprises, and a more entrepreneurial society and better trained human resources are required. In 2014-2020 institutions involved in management and control of the CP funds in accordance with the General Regulation and the Concept dated June 4, 2013 approved by the Cabinet of Ministers on implementation of the European Regional Development Fund, European Social Fund, European Agricultural Fund for Rural Development and European Maritime and Fisheries Fund in 2014–2020 in Latvia. Responsible persons involved in implementation of CP funds shall be appointed in accordance with the specific objectives stipulated in OP, which included measures to improve the conditions for promoting entrepreneurship in the society. A more entrepreneurial education is in fact a must to develop a more entrepreneurial society, although unfortunately there has not been yet relevant initiatives at policy level to increase entrepreneurial mindset in schools. Entrepreneurship support by Governmental programs in education, it is poorly ranked according to the scarce support provided to the entrepreneurial mindful in primary and secondary school.

1,443 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

If yes, how?

The need of a better entrepreneurial education is an urgent need in the analysis of the RIS3, aiming to promote innovation capacities and exploiting the potential of the region and the Latvian country. RIS3 particularly enhances to mobilize the creativity mindful of population in order to launch new business opportunities linked to the new threats and needs of society. It also proposes to include measures promoting entrepreneurial mind in young people, especially in the education system.

492 / 500 characters

B.2.3.2 Partner relevance for policy instrument 3

Partner Relevance 1

PP3 Zemgale Planning Region

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

ZPR has participated in different EU Projects aiming to promote entrepreneurial mindset, promoting entrepreneurial spirit in specific target groups – Youth, School students, students of 5 Vocational schools in Zemgale region, local municipality persons interested in developing of own business.

294 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

Zemgale planning region (ZPR) is a regional authority with 22 local municipalities, whose main purpose is to plan regions' development, also elaborate and implement development programs. The decision making body is ZPR development council composed of 22 Zemgale local municipalities mayors and deputies. Zemgale is very closely linked to the national Government and to the Managing Authority, by proposing and implementing measures funded by ERDF and ESF on its territory.

472 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

ZPR will contribute, apart from its previous experience managing EU projects, with its extensive experience on entrepreneurship and promoting entrepreneurial mindset from the education system. Also ZPR will benefit from cooperation with other Planning regions in Latvia, by acquiring knowledge and good practices on entrepreneurial mindset to implement them in the region of Zemgale and improve the actions proposed by the ESF OP Growth and Employment of Latvia 2014-2020.

472 / 500 characters

B.2.3.3 Stakeholder group relevant for policy instrument 3

Please provide the indicative list of stakeholders to be involved in the project

Public Administration: Zemgale Planning region, Latvia (Managing Authority),
- Ministry of Education and Science of Latvia;
Ministry of Environmental protection and Regional Development of the Republic of Latvia;
Academic sector: University of Agriculture in Jelgava city with studies on entrepreneurial mindset in secondary education;
Private sector representatives:
Chamber of Commerce in Latvia and the regional Association of Employers
Other interested groups:
16 School Councils from local municipalities in region, Unit of Educational Boards from Zemgale region; Junior Achievement;
Europe Direct information Centre in Jelgava, Zemgale regional Center for Entrepreneurship support.

696 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

The Managing Authority is responsible for the allocation of funds, defining education policies and it is key for integrating the action plan at policy scale; Chamber of Commerce can contribute Employment, Business and Trade and in charge of designing RIS3. Educational Board members and School Councils may act and support education institutions in the whole territory of Zemgale region.
They also will contribute with their experience with pupils and the University with their academic studies on entrepreneurial mindset in secondary education.
Apart from their experiences on entrepreneurship and as representative of the private sector, the Chamber of Commerce might support the Zemgale regional Center for Entrepreneurship support implementation under regional policies for improving the entrepreneurial mindset. Zemgale Planning region is also relevant for the stakeholders' group.
Other interested and affected groups: School Councils are key stakeholders for successful implementation of the new policies on education, Junior Achievement is useful as it has a huge experience on entrepreneurial education with youngsters; Europe Direct center professionals may contribute gathering information from organizations and experts from the EU on entrepreneurial mindset promotion.

1,288 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The stakeholders will be invited to participate in the project and in the process of learning through the regional focus groups for stakeholders, in which the project contents will be discussed regionally at least in 6 formal meetings with all the relevant regional stakeholders, apart from continuous targeted communications and exchanges.
Some regional stakeholders will also be invited to participate regularly in the interregional practices' exchanges that will take place in other EU regions in order to identify, analyze and exchange activities, knowledge and practices between the partner regions about entrepreneurial mindset in secondary education. The regional stakeholders will actively participate and contribute in the interregional workshops will be organized.
The regional Action Plan will be discussed and defined by the local stakeholder group, facilitating the decisions to the Managing Authority (Development Board of Zemgale Planning region) on how to better address the initiatives dealing with the improvement of entrepreneurial mindset in secondary education, as well as improving the entrepreneurial environment in the education centers. The project will provide a proof-based approach for developing the ESF ROP initiatives, thus contributing to an improved policy on education and entrepreneurship.

1,324 / 1,500 characters

B.2.4 Policy instrument 4

B.2.4.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Programul Operațional Regional (POR) 2014-2020, Axa prioritară 2: Îmbunătățirea competitivității întreprinderilor mici și mijlocii (in original Romanian language).
Regional Operational Program (ROP) 2014-2020, Priority Axis 2: Improving the Competitiveness of Small and Medium Enterprises (in English)

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The Regional Operative Programme 2014-2020 addresses the development needs of regions, amongst others regarding SME competitiveness in all sectors. Priority 2 of the Regional Operative Programme targets improving the competitiveness of small and medium enterprises. The main activities supported by this investment priority of the Priority Axis no. 2 - Improving the Competitiveness of Small and Medium Enterprises are:

- construction/upgrading and expansion of the production/service space of micro-enterprises, including endowment with tangible and intangible assets;
- creating/upgrading/expanding business incubators/accelerators, including the development of related services.

The Investment Priority of the ROP - Priority Axis 2 is "Promoting entrepreneurial mindset, in particular by facilitating the economic exploitation of new ideas and stimulating the creation of new firms, including through business incubators". Unfortunately under the previous Operational Programme 2007-2013 no relevant measures to introduce education methodologies for entrepreneurial mindset in secondary education system were included. Nowadays, and from the point of view of the future societal and labour market needs it is necessary to introduce specific measures under the ROP regarding education methodologies for entrepreneurial mindset in secondary education system.

1,371 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Regional Development Agency Centre

34/300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

Romania needs for:

- o Improving human capital through higher employment and better social inclusion and education policies
- o Supporting employability actions like individual counselling, work-based training, and encouraging entrepreneurship,
- o Supporting self-employment actions, entrepreneurship and business creation
- o Better matching education with labor market needs, ensuring relevance of the training offer.

The improvement of this policy instrument by this project will be possible through the improved governance of the policy instrument by improvement of the thematic calls at national level thanks to lessons learnt on the topic during the project, changes in the way the projects to be funded will be selected. The improvement of the policy will be possible thanks to this project through the possibility that Harghita County Council and the Regional Development Agency Centre can propose modifications to the existing measures or even create new measures in the Regional Operative Programme, in order to integrate the lessons learnt from the cooperation.

1,066/1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of regional and local policy instruments where measures inspired by the cooperation will be implemented in the field tackled by the project

146 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

national

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Harghita County Council as a facilitator and catalyst of the development of the economy of the county is interested in fostering the development of local SME-s, promoting the spirit of entrepreneurship and creation of new jobs. A small producers' cooperative for local products has been set up and developing a cluster of rural tourism service providers is also in progress. An SME Incubator House is just being completed serving SMEs from the fields of creative industries, production of local products or tourism related services. To promote local producers and expand the market HCC has initiated the creation of a regional label, the "Szekler Brand".

Romania is confronted with important challenges on the labor market, both in the area of employment and poverty. The level of unemployment is high, and the country is facing the problems of the emigration of young people in order to work abroad.

The average number of micro-enterprises per 1000 inhabitants is less than half the value recorded at EU level: according to available statistical data (2011), there were 18.4 micro-enterprises per 1,000 inhabitants, below 50% of the EU average.

According to a poll conducted in 2016 by the Harghita County Council among graduate students, the entrepreneurial spirit among young people is very low: 44,4% does not plan at all to create a business.

It is necessary to capitalize on the entrepreneurial potential of regional economies. The quality of education needs to be improved, and also measures for supporting self-employment actions, entrepreneurship and business creation are needed among youth. The schools need support for entrepreneurship education, as well as vocational education and training in general.

1,717 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

No

B.2.4.2 Partner relevance for policy instrument 4

Partner Relevance 1

PP4 Harghita County Council

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

Harghita County Council is the public administration body of Harghita county. HCC has a subordinated institution specialized to assist the enterprises—the Development Agency of Harghita County. The Agency's programs are meant to help Harghita county become a more entrepreneur-friendly region, to stimulate the spirit of entrepreneurship and the creation of new jobs. HCC participated in the transnational (SEE) FIDIBE project aiming at developing business parks to foster innovation and entrepreneurship. Implemented several tourism development projects and also developed incubator services from the project "Entrepreneurial Incubator House" financed by the ROP 2007-2013. HCC has participated in Interreg IVC projects: ROBINWOOD+, CCIC, ENGAGE, CIVPro, some of these concerned SME competitiveness and entrepreneurship. The Rural Growth Interreg Europe project under implementation aims at increasing competitiveness of SMEs in the rural visitor economy sector.

961 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

HCC is one of the founding members of the Regional Development Agency Centre (RDAC)—the intermediate body of the Regional Operational Programme 2014-2020. The president of HCC is a member of RDAC—the leading council of the Agency. The Regional Development Council approves, inter alia, the strategies of the Centru Region, it approved the Centru Region Development Strategy in the preparatory phase for the 2014-2020 financing period, and also the and Project Portfolio of the region. The recommendations and suggestions of HCC can be included in the strategies of the Regional Development Council. The Regional Operational Program before the release of calls for proposals announces for public consultation the Guides for Applicants - HCC may submit proposals and suggestions in order to make modifications in the Guides for Applicants. HCC has the official power to make proposals to amend the national legislation, and is used to compile legislative or regulatory amendments.

983 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

HCC will participate at interregional meetings, set up a RSG, prepare an Action Plan, and contribute to the project with the presentation of Romanian good practices and experiences regarding entrepreneurial education. HCC will benefit from the cooperation lessons learned, exchange of experiences and good practices regarding the project topic. As a result we expect to boost the local entrepreneur spirit, to offer a livable perspective for future instead of leaving the region and moving abroad.

497 / 500 characters

B.2.4.3 Stakeholder group relevant for policy instrument 4

Please provide the indicative list of stakeholders to be involved in the project

1. The regional IB of the policy instrument addressed: Regional Development Agency Centre
2. SME associations and interest groups such as Entrepreneurs Associations of Harghita County, Association of Entrepreneurs in Csík, Association of SMEs of Udvarhelyszék, Association of Entrepreneurs ARBOR
3. Agriculture and rural development oriented actors such as the Rural Development Community Association

397 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

1. The Regional Development Agency Centre represents indirectly the MA of the OP and as a stakeholder will be an intermediary between policy makers and Harghita CC, to discuss the proposed improvements on the Operational Programme, Priority Axis 2: Improving the Competitiveness of Small and Medium Enterprises.
2. The main aim of the professional organization is to increase region's competitiveness through strengthening of economic relations and entrepreneurship. The project puts them into a position to contribute to the improvement of the Policy Instrument, which urges them to provide information and creative ideas to improve the PI mainly for their own advantage.
3. The Rural Development Community Association prepares and implements rural development programmes and investments and informs interested parties on the related programmes and funding opportunities. It has significant influence on the promotion of entrepreneurship among the population of the county, as the members of the Association are the local councils from the county, and has direct cooperation with the population during its programs and activities.

1,130 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

Harghita County Council will involve the stakeholders in the implementation of the project according to the stakeholders' competences and responsibilities. HCC has a fruitful collaboration and networking history with the stakeholder institutions, and the partner is a member of some associations from the above list. The project will be implemented with the active involvement of the partner and stakeholders. The stakeholders will participate at the project activities, will meet periodically. Main goal of these meetings will be the joint creation of the Action Plan targeting the improvement of the county level performance of the policy instrument. HCC will engage the stakeholders to participate in all the phases of the project, and selected members will be invited to take part in interregional events for studying the best practices implemented in each partner region to the creation of the Action Plan and to present good practices from own region to the partnership. The local stakeholders will use the lessons learnt from the project in their work after the end of the project, and will participate at the dissemination of project results and will contribute to the awareness raising among target group regarding the promotion of entrepreneurship. The stakeholders are able to assess how good practices presented by other partners could improve the policy instrument, and can influence the policy instrument issued in the present project.

1,449 / 1,500 characters

B.2.5 Policy instrument 5

B.2.5.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Heart of the South West LEP European Structural and Investment Funds Strategy 7 October 2013

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

HotSW LEP ESIF is consistent with the EUROPE 2020 strategy to achieve smart, sustainable and inclusive growth by identifying ways to encourage and support entrepreneurship and enterprise. The LEP's ambition to maximise the conditions for growth and employment opportunities are reflected within their place, business and people themed priorities. The majority of Heart of the SW businesses, particularly in rural areas, are SMEs with fewer than five employees, providing an entrepreneurial heartland rich in diversity and potential to grow. Therefore the enhancement of SME competitiveness is a fundamental objective. In line with Thematic Priority 10. Investing in education, training and lifelong learning skills, enterprise and business competitiveness will be developed through further investment in entrepreneurial activities to create the next generation of SME owners and managers.

894 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

Yes

Name of this responsible body

PP5 Devon County Council

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The policy instrument Heart of the South West LEP European Structural and Investment Funds Strategy 7 October 2013 will be improved through the evaluation of entrepreneurial initiatives taking place in the Devon. This includes the Defra funded Rural Growth Network (RGN) Community Entrepreneurship Pilot (CESP), Devon County Council's Enterprise in School Grant (EiSG) programme, now in its third year, and the recently launched HotSW LEP Enterprise Adviser Service (EAS) which aims to increase engagement between secondary schools and businesses across the region. Working in collaboration with European partners we will be able to identify and share best practice that will ultimately lead to improved levels of entrepreneurship and business acumen for young people, schools and SMEs within the participating EU countries.

828 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

No. of secondary & primary educational settings implements entrepreneurial teaching & learning methodologies to develop independent, enterprising approaches to problem solving for pupils & teaching staff

197 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

The policy instrument underpins the ambition of Devon County Council (DCC) schools to create or expand educational opportunities within the areas of enterprise and innovation for both pupils and staff. The design and implementation of enterprise activities has resulted in a number of alliances being established between schools and businesses. The collaborative evaluation of previous and current practice together with the sharing of EU regional best practice will enable DCC and schools to provide a better balance between education and skills for employment and will also aim to equip young people with the motivation and confidence to work for themselves.

664 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

E-Cool will ensure work continues with regional partners and stakeholders in developing RIS3 priorities in line with HotSW LEP strategic priorities. Working to ensure business skills needs are planned for whilst promoting RIS3 sectors. Contextualised learning, careers advice and guidance will strengthen links between education and business. As a result the no. of young people with necessary educational background to pursue a career within RIS3 sectors will increase to meet business skills demand

500 / 500 characters

B.2.5.2 Partner relevance for policy instrument 5

Partner Relevance 1

PP5 Devon County Council

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

DCC is the local education authority (LEA) for Devon schools. DCC is the Accountable Body for the HotSW LEP Enterprise Adviser Service, funded by the Careers and Enterprise Company Ltd, delivering enterprise education advice to 33 schools. In 2014 DCC, on behalf of HotSW LEP, oversaw the design and delivery of enterprise education to 1100 Devon pupils. This project, funded by Defra, led to the establishment of DCC's Enterprise in Schools Grant (EiSG) programme. Two rounds of EiSG funding have been delivered resulting in 20 schools across Devon successfully delivering sustainable enterprise teaching & learning to their pupils and staff. A third round will be launched in June 2016.

692 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

DCC is the Lead for the Heart of the South West LEP 'People Leadership Group' which oversees the planning, design, implementation and delivery of the 'People' theme for the HotSW ESIF Strategy. The 'People' theme encompasses all employment, skills and social inclusion activity within the ESIF Strategy. As lead of the 'People Leadership Group', Devon County Council is in a strong position to influence the HotSW ESIF Strategy by:

- determining the direction of travel for employment and skills activity within the ESIF strategy
- reporting directly to the ESIF committee and LEP Board on the ESIF strategy 'People theme'
- liaising with national European Social Fund opt-in providers on behalf of the LEP

709 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

DCC has developed a wide range of successful enterprise initiatives to enhance entrepreneurial thinking, in both teachers and pupils, which can be shared with EU partners. These initiatives were independently evaluated by respected research companies and these reports may also be shared. As a result of the proposed cooperation with partners DCC will gain an understanding and knowledge of enterprise activities commissioned in Europe. This learning can be used to inform future projects in Devon.

498 / 500 characters

B.2.5.3 Stakeholder group relevant for policy instrument 5

Please provide the indicative list of stakeholders to be involved in the project

- a) HOTSWS LEP People Group
- b) DCC Local Education Authority
- c) Devon Community Colleges
- d) Business Chambers, industry/trade representative groups, regional skills boards
- e) Training providers and educational specialists
- f) CSW Group

238 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

- a) Responsible for ensuring employment and skills activity within the ESIF strategy is in line with LEP priorities / smart specialisation sectors
- b) Member of Devon focus group to represent views of the Authority in line with local education strategy
- c) Member of Devon focus group to represent the views of pupils, staff and governing bodies responsible for reporting on effectiveness of activity implementation and evaluation
- d) To provide expertise from the private sector; perceived skills gaps, analysis of local/regional labour markets and barriers to growth. To represent the views of the business community across Devon
- e) To provide expertise from the educational/training sector; perceived curriculum gaps, analysis of local/regional barriers to delivering enterprise education. To represent the views of education and training providers across Devon
- f) Delivery of Enterprise Adviser Network (EAN) across the Local Enterprise Partnership area which covers Devon and surrounding areas of the LEP. EAN gives young people multiple opportunities to get to know the world of work, understand what work is, explore their options and build real confidence about their future

1,182 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

All stakeholders will be invited to participate in the project via a Devon Focus Group to review the performance of Devon initiatives in line with the E-Cool project. The purpose of the focus group will be to provide a platform for shared learning together with the opportunity to evaluate and measure achievement against the stated E-Cool main outputs:

- Identification of good practices and new methodologies for promoting entrepreneurial spirit in young people.
- Design of new Action Plans (1 per participant region) for improving entrepreneurial spirit in young people.
- Increased capacities of the organizations involved and the stakeholders identified in each region.
- Increased capacities of staff and professionals working in the participant and stakeholders' organizations, including policymakers.

A stakeholder sub-group will be established and invited to participate in the interregional exchanges that will take place in other EU regions in order to identify, analyse and exchange knowledge and best practice about entrepreneurial teaching and learning in secondary schools.

Learning from both the focus group and the interregional exchanges will be shared with the HotSW LEP People Group to inform the development of the ESIF in relation to skills and smart specialisation priorities that will lead to enhanced SME competitiveness.

1,355 / 1,500 characters

B.2.6 Policy instrument 6

B.2.6.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

PO Puglia 2014-2020 - Asse VIII " Promuovere la sostenibilità. e la qualità dell'occupazione e il sostegno alla mobilità professionale "
(ROP Puglia 2014-2020 - TO8 - Promote sustainable employment and support labour mobility)

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

Inside the T.O. 8 "Promote sustainable employment and support labour mobility" we refer to the specific objective 8c) Increasing young people employment.
The Region intends to reduce the increasing rate of youth unemployment by funding active policies of inclusion and occupational reintegration. The youth employment increase is a crucial goal in the regional strategy for the next seven years. The aggravation of the phenomenon of so-called "Neet" also requires a focus on this target. For this reason, it is expected to invest, as part of this objective, an important commitment through actions that will cover vocational training, aid for employment, entrepreneurship and active policies of inclusion and occupational reintegration.
In particular, the Puglia Region intends to support groups of young people who want to test, experiment in the field, discover opportunities and professional vocations, starting from the problems and opportunities of the territory.
To facilitate the creation of enterprises by young people, the region, in line with the Commission's guidelines, is already implementing a strategy of support for new businesses made by disadvantaged people, in particular young people, and to improve access to credit through the use of financial instruments.

1,280 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Puglia Region – Managing Authority of OP Puglia 2014-2020

57/300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

As part of the investment priorities directed to encourage the sustainable integration of young people, especially those not in employment, education or training, including young people at risk of social exclusion and young people from marginalized communities, including through the implementation of the "Youth Guarantee", the Region intends to invest in order to implement the following examples of activities:
-Interventions aimed at improving the position in the Labour Market of young people > measures of active policy with a focus on sectors that offer higher growth prospects (such as under: green economy, blue economy, human services, health services, cultural heritage, ICT); support routes (escort services and/or incentives) to business creation and self-employment, including the transfer of business (generation change)
-Promotion of Apprenticeship interventions

881 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of young people attending training courses to enhance the entrepreneurial mindset

89 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Puglia can rely on a significant heritage of enterprises, human resources of excellence, places where it is produced practical knowledge, science and research, as well as the values, traditions, creativity. It's a region that has addressed the issue of innovation and research by initiating programs designed to try out new growth policies on which they are building numerous experiences.

Certainly the greatest efforts that should be made to achieve the targets set at the national level relate to employment: despite the recent years have remained substantially stable in the regional labor market, with positive balances until 2012 which placed Puglia at the top of the country, the situation presents several critical elements. Employment growth registered by ISTAT in Puglia, until 2012, among the highest in the Italian regions, is accompanied by an increase in people seeking work that touch 285.000 in 2013, against 230.000 recorded in 2012. The decrease in the employment rate and the increase in the unemployment rate is also accompanied by an increase in the inactive population increased from 2.012 million recorded in 2012 to 2.040 in 2013.

In light of the ongoing situation, clearly it emerges the need to place the employment at the center of development strategies of the 2014-2020 cohesion policy.

1,315 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

Growth has to be achieved through more business and development. In this context, RIS3, together with Puglia Digital Agenda 2020, provides the regional strategy with a prospective vision that impacts the OP choices offering integration of transversal policies on innovation, competitiveness, internationalization, with vertical policies of environment, transport, welfare and health, cultural heritage; a vital support is made by industrial research, training of human capital and connection actions.

500 / 500 characters

B.2.6.2 Partner relevance for policy instrument 6

Partner Relevance 1

PP6 Puglia Region

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

The Puglia Region's Youth Policies Section is responsible for the implementation of many actions inside the OT 8. In the past 10 years the Section has developed a number of actions to foster young people participation and has experimented new approaches to informal and non-formal education. In 2009 the "Laboratori Urbani" (Youth Centers) project developed by the Youth Policies Dept. was selected by the European Commission as a best practice in the 100EUrbans Solutions initiative.

484 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

The Youth Policies Section is part of the regional authority and so has a direct connection with the policy instrument and its managing authority.

146 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

Puglia Region Youth Policies Section will contribute with its extensive experience on youth policies in general and innovative training systems in particular developed in the last 10 years. At the same time it will surely benefit from cooperation with other regions, by acquiring knowledge and good practices on entrepreneurial mindset to implement them in the region and improve the actions proposed by the ESF OP Puglia 2014-2020.

434 / 500 characters

B.2.6.3 Stakeholder group relevant for policy instrument 6

Please provide the indicative list of stakeholders to be involved in the project

A) Public Administration: Government of Puglia, represented by the following Regional Ministries and Agencies:
- Regional Ministry of Economic Development;
- Regional Ministry of Education and Employment;
- ARTI (Regional Agency for Technology and Innovation)
B) Academic sector: Universities in Puglia with an entrepreneurial mindset approach
C) Laboratori Urbani (Youth Centers)

383 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

A) R.M. Economic Development defines policies to support firms; R.M. Education and Employment defines education and employment policies; ARTI is in charge of a number of actions to support innovation and technology spread, cooperating with Youth Policies Section in many initiatives directed to young people.
B) The Universities will contribute with their academic studies on entrepreneurial mindset approach.
C) The network of Urban Laboratories funded by the Youth Policies Section will contribute through its experience in working with young people using new approaches to foster their entrepreneurial mindset.

615 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The stakeholders will be invited to participate in the project and in the process of learning through the regional focus groups for stakeholders, in which the project contents will be discussed regionally at least in 6 formal meetings with all the relevant regional stakeholders, apart from continuous targeted communications and exchanges. Some regional stakeholders will also be invited to participate regularly in the interregional practices' exchanges that will take place in other EU regions in order to identify, analyse and exchange activities, knowledge and practices between the partner regions about entrepreneurial mindset in secondary education. The regional stakeholders will actively participate and contribute in the interregional workshop to be celebrated in Seville (Spain). The regional Action Plan will be discussed and defined by the local stakeholder group, facilitating the decisions to the Managing Authority on how to better address the initiatives dealing with the improvement of entrepreneurial mindset in secondary education, as well as improving the entrepreneurial environment in the education centers. The project will provide a proof-based approach for developing the ESF ROP initiatives, thus contributing to an improved policy on education and entrepreneurship.

1,294 / 1,500 characters

B.2.7 Policy instrument 7

B.2.7.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Northern Netherlands RIS3

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The Northern Netherlands (NNLs) RIS3 aims at broadening and connecting value chains, creating 'cross overs' between sectors and technologies. It supports existing and new businesses and knowledge institutes to invest in new chains, products and markets. Pivotal in this process are existing and new SME's. Entrepreneurship, entrepreneurial spirit and new international and expanding SME's are a key requirement for the Northern Netherlands. Analysis has shown that existing SME's appear to be insufficiently capable of exploiting existing knowledge and generating new knowledge. New Startups (many times started from student/university startup level) are mainly based on new knowledge and technology. RIS3 addresses these issues by: Fostering collaboration between businesses and between businesses and knowledge institutes; Improving access to knowledge and effectiveness and accessibility of support measures; Fostering entrepreneurial spirit, Startups and expanding SME's.

The knowledge available within the region is insufficient to come to solutions, so cross border collaboration plays a key role in this respect. New partnerships are envisaged to be developed, and existing partnerships are encouraged to be extended. The policy instrument aims to strengthen the knowledge base of SME's to ensure that they are better equipped to exploit existing knowledge and generate new knowledge. RIS3 is directly related to the NNLs Operational Programme ERDF through IP 1.b, SOB.

1,477 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Northern Netherlands Provinces Alliance

39/300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

Improvement of the policy instrument is envisaged through removal of barriers and lowering of obstacles that prevent SME's from collaborating with other businesses and knowledge institutes: by facilitating SME's to make connections, especially cross sector and cross border, and by improving the design and working of support measures especially for new entrepreneurs, including to boost entrepreneurial mindset in the early age. Hanze University of Applied Sciences Groningen develops in close relationship with Alfa-college, a school for intermediate vocational education and partners in building effective shared learning and incubation spaces. The lessons learned are directly shared and implemented with partners such as SNN. The SNN indirectly supports these initiatives financially.

It aims to:

- Finding ways to augment stimulation capabilities by public administrations regarding the dynamics of the Living Lab Region idea which is key in RIS3 and ERDF
- Searching for methods to stimulate risk taking behavior by SME's and entrepreneurs, to commit themselves in shared space, e.g. to new value chains, with broad societal impact. It is here where the entrepreneurial mindset in early age may support this behavior change.
- Better chances of achieving goals RIS3 and ERDF OP regarding absorption of new knowledge by SME's, especially cross sectorial and Living Lab Region.
- Better conditions for cross border collaboration of SME's in acquiring knowledge.

1,464 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

% of innovative SME's, Student Startups and expanding SME's, benefiting from the instrument

91/200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Via “innovation pyramid” model:

SME’s divided into 5 categories: leaders, developers, adopters, followers and noninnovators.

In the Northern Netherlands, the percentage of followers is relatively large, the percentage of adopters, developers and leaders lower than national average;

Many existing SME’s have ideas and are open to innovation, but lack knowledge, time, financial resources and/or human capital needed to achieve innovation. Many new entrepreneurs/Startups are based on new knowledge. It is the reason why, the ERDF OP addresses the issue by fostering acquisition of new knowledge for existing SME’s and the development of effective shared learning and incubation spaces for entrepreneurs/Startups.

The territory is facing a call for transformation from a traditional economy with rather standardized SME towards a more mobile, networked competitive and international oriented SME’s. This transition needs the support of an integrated educational ecosystem

Hanze University of Applied Sciences Groningen and Alfa-college develop and study such an integrated educational ecosystem. The idea is that more SME move towards the categories of leaders and developers in the innovation pyramid model. In order to sustain such a movement, educational systems need to prepare the entrepreneurs for such a task. Design criteria for an effective eco system are developed and shared with partners.

1,404 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

Yes, it is the RIS3 itself.

28 / 500 characters

B.2.7.2 Partner relevance for policy instrument 7

Partner Relevance 1

PP7 Hanze University of Applied Sciences Gronin

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

- Hanze University of applied sciences educates students to become enterprising and innovative professionals who design their own career, develop and improve their profession and create their own opportunities.
- HUAS is the knowledge partner for small and medium-sized enterprises. Practice-based research with regard to diverse issues from society is being carried out by professorships.
- Knowledge creation in the field of entrepreneurship takes place at professorships attached to the Marian van Os Centre for Entrepreneurship. Under the instructions of professors, researchers address relevant issues from society with a focus on small and medium-sized enterprises.
- Coordinating entrepreneurial spaces for start-up
- Managing and designing innovative workspaces in which students, local governments, SME's, education and NGO's work on a wide area of challenges
- Networking organisation for government agencies, knowledge, businesses and intermediate organizations (facilitating body)

996 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

HUAS has the capacity to influence policies due to its following roles and activities in the region, always cooperating closely with the Regional Authorities:

- HUAS, through its "Cube050", is the lead partner of the Northern Netherlands European Enterprise Network (EEN) consortium.
- Member of advising committee (Agreement of Groningen) Akkoord van Groningen, the city of Groningen is an organising member and is represented in the Northern economic board which is fully responsible for ERDF programming.
- Member of the umbrella economic agenda Groningen (Koepeleconomische Agenda Groningen), an advisory committee for regional development
- SNN (the Management Authority for ERDF), will be a very strong and active stakeholder in E-COOL
- Influence on the national and International educational competences profiles through HBO raad. The HBO raad is the national body representing Universities of Applied Science.
- MBO raad and HBO raad
- Networking partner, facilitator

978 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

In close cooperation with its quadruple helix partners (including 6 Cluster organisations) Hanzehogeschool University of Applied science Groningen will design support measures to facilitate SME's absorbing new knowledge which is the main item of the project. The University wants to 'mirror' support measures to other regions, learn from them, and jointly discover possibilities for improvements and work on measures to strengthen regional value chains and connect businesses across borders.

491 / 500 characters

B.2.7.3 Stakeholder group relevant for policy instrument 7

Please provide the indicative list of stakeholders to be involved in the project

1. SNN (PLEASE USE THE COMPLETE NAMES)
2. Alfa-college
3. VNONCW
(Northern Netherlands branch of national business association)
4. Rijksuniversiteit Groningen (University)
5. Universities of Applied Sciences (3):
 - Stenden University
 - NHL University
 - Van Hall Larenstein University
6. VET institutes (4):
 - Noorderpoort College
 - Drenthe College
 - Friese Poort College
 - Friesland college
7. Startup organisations:
 - Launch Cafe
 - Bigbuilding
 - Cube050
 - De Kanselarij
 - De Startersfabriek
8. Enterprise Europe Network Northern Netherlands

528 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

1. Coordinating administrative organisation for 3 Northern provinces of the Netherlands
Managing Authority for the Northern Netherlands' regional ERDF programme (IP 1.b & 4.f)
Networking organisation for government agencies, knowledge institutes, businesses and intermediate organizations (facilitating body)
2. Educational partner, providing intermediate vocational education
3. Key partner in RIS3, Northern Netherlands innovation Agenda (NIA) and ERDF OP governance
4. Key partner in RIS3, NIA and ERDF OP implementation on Research University level, Venture Lab for Expanding SME's
5. Key partners in RIS3, NIA and ERDF OP implementation on University of Applied Science level, Student startups
6. Partners in RIS3, NIA and ERDF OP implementation on VET level Entrepreneurial Spirit and Skills
7. Partners in RIS3, NIA and ERDF OP implementation in private sector
8. Partner in internationalisation theme of the RIS3 and NIA

935 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

Over the last few years, 'RIS3' has become the leading principle for innovation policy design and implementation in the Northern Netherlands. This means a quadruple helix approach not only in design, but in implementation as well. The mentioned stakeholders are close partners. They are 'co creators' of the Northern Netherlands RIS3, the Northern Netherlands Innovation Agenda (NIA, in which, in 2014, the RIS3 has been operationalized) and the ERDF OP. Involvement in this project is therefore a natural step. All partners will be involved whenever it is relevant and contributing to the results. They will participate actively.

631 / 1,500 characters

B.2.8 Policy instrument 8

B.2.8.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Regional Operational Programme of Attica 2014-2020, Priority Axis & Thematic Objective 3 in combination with Axis and Thematic Objective 8

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The main objective of the Attica ROP, Thematic Objective 3 & Investment priority (IP) 3a is promoting entrepreneurship, in particular by facilitating the economic exploitation of new ideas and supporting the creation of new businesses, among others through business incubators. Its characteristics is that within the framework of this IP promotes the creation of new businesses and the adaptation of existing ones to areas of high added value, with a view to facilitating the economic exploitation of new ideas, business discovery and Networking of SMEs. In addition it is connected with the regional strategy on employment and reducing the problems in finding direction to work for young people and reducing poverty. The policy is among others a solution to the high unemployment rates (22%) in the region. It is of a high priority for the region and also an IP included in the RIS3 of Attica. It is strongly connected with the objectives in the ESF strategy Axis 8 of the ROP of Attica) include economic, social and environmental aspects, promoting the sustainability and quality of employment and to facilitate labor mobility, includes the Investment Priority 8iii self-employment, entrepreneurship and the creation of new businesses, and especially innovative micro, small and medium-sized enterprises. The policy instrument needs to be improved sharply, as the region & especially the city of Athens, faces enormous structural employment problems due to the continuing economic crisis in Greece.

1,500/1,500characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

Yes

Name of this responsible body

PP8 Regional Development Fund of Attica/Regio

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The improvement of the policy instrument addressed will be achieved through an improved governance, where a new plan will assist young people to benefit of a specialised entrepreneurial support & education and start-up a business, also to better tackle challenges in their professional career. Entrepreneurship aspects should be improved in Attica the upcoming years with structural changes with the support of the funds of the ROP 2014-2020. Region of Attica (ROA) with the assistance of ERDF, ESF & its ROP Managing Authority envisages the improvement of the policy instrument in line with the project outcomes focusing on RIS3 plan. ROA envisages also the improvement of the policy tool by redirecting part of the regional structural funds in fields & sectors other than those of public infrastructures, what was the basic development focus of the region over the last years. The policy instrument will be improved by stimulating policy learning activities through the exchange and transference of experience & best practices from other EU regions, related to actions, methodologies and programmes of the same or similar instruments. New projects will be supported to assist young entrepreneurs or unemployment people to achieve the entrance to labor market. Professionals and entrepreneurship experts from the different EU regions participating in the project will work together for identifying transferable good practices for improving the entrepreneurial mindset mostly in young people.

1,494 / 1,500characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of SMEs and unemployment young people receiving funds

60/200characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

The Region of Attica is facing has a tremendous problem of unemployment due to remaining crisis in Greece and especially in Attica. Attica is increasingly experiencing the impact of the current economic recession on the social level. At the end of 2016 there are 555 thousand unemployed, of whom 2/3 correspond to long-term unemployed. An important share of unemployment is recorded among young people aged 15-29, who reach 165.0 thousand people and account for 38.0% of youth unemployment of the whole country (69.123 young people aged 15-19 years and 174.107 young people aged 20 -24 years of work, education or training in 2016 throughout the country). This situation is not only due to the economic crisis, but to a long time weakness of the regional economic structure, which even in periods of economic growth is not able to generate employment especially for young people willing to work. The need to create new and sustainable jobs in the Region of Attica is large, imperative and obvious. They are mainly addressed through sectoral ESF interventions and are linked to attracting investment, improving the business environment (Thematic Objective (TO) 2 & 3) and by actions under the TO 1. The adaptation of human resources skills to new sectors of the economy, such as the green economy and the professions related to mitigation and adaptation to climate change as well as the emerging ICT sectors and the sectors and industries that will Emerging from the GPSE are a priority for the Attica ROP. The Region's key development needs are focused on the creation of new and Sustainable jobs to meet the very high rates of unemployment through private sector support for investment Initiatives. The reversal of the shrinkage phenomena of its productive base of the Region requires the strengthening of SMEs in the secondary and tertiary sector, in sectors and industries consistent with productive reconstruction and with RIS3 strategy.

1,942 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

The issue of the project is linked to RIS3 of Attica. The strategy is an approach that basically underpins the whole of regional development planning. This strategy contributes, on the one hand, to creating the necessary coherence of the Attica Region's development objectives and, on the other hand, better reflects the needs of businesses and the regional labor market. RIS3, highlights the need to support specific 'areas of activity', with the emphasis on creating new entrepreneurial networks.

498 / 500 characters

B.2.8.2 Partner relevance for policy instrument 8

Partner Relevance 1

PP8 Regional Development Fund of Attica/Regio

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

ROA is the key decision maker & responsible policy holder for the management of the ROP 2014-2020, & intervenes in the eligibility selection & the monitoring of projects, also the monitoring of all the policy instruments. RDFA is implementing many EU projects on behalf of ROA, supported also by ROA Managing Authority. Ahead of the 3 connected bodies is the Regional Governor. The policy instrument chosen falls into ROA's responsibility in terms of management, cooperated with related stakeholders.

500 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

Region of Attica disposes of around 3.500 employees (most of them high educated) working for addressing regional development aspects and issues. In ROA chart are included all the directorates related with entrepreneurship objects. ROA will fund through ROP new projects related with the projects object & aims at changing the strategic focus of the policy instrument according to ROA RIS3. The plan that will be prepared will assist ROA policy influence for the selected investment priority.

491 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

ROA has a large interest in learning and acquiring know-how from other EU regions to empower its policy effectiveness. From its side, the partner can share its experience with specific focus on the policy instrument selected, including the use of ERDF/ESF funds in previous financial periods. ROA will contribute to project tasks, host study-visits & share existing knowledge. It will benefit from other partners' good practices and successful case studies for the preparation of the Action Plan.

498 / 500 characters

B.2.8.3 Stakeholder group relevant for policy instrument 8

Please provide the indicative list of stakeholders to be involved in the project

1. Managing Authority of Attica ROP 2014-2020
2. National and Kapodistrian University of Athens
3. Ministry of Education
4. Athens Chamber of Commerce
5. Other interested and affected groups

192 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

The role of stakeholders involved is mainly an advisory & monitoring activity regarding successful project implementation for the benefit of ROA, which is the policy instrument holder. All stakeholders promote the same priorities like ROA and will support the region mostly through stakeholder meetings. The Managing Authority of Region of Attica R.O.P. 2014-2020 is responsible for managing & monitoring R.O.P. (including RIS3) on behalf of the Regional Government for the 2014-2020 programming period. MA will be supporting RDFA/ROA concerning all policy instrument and project aspects (identification, evaluation and adoption of best practices and guidelines, projects to be funded, eligibility, monitoring etc). The University of Athens and the Ministry of Education will contribute on educational aspects and guides for the project actions. The Athens Chamber of Commerce will assist on entrepreneurship aspects and the interconnection with the regional SMEs and finally Other interested and affected groups will also contribute in a most fruitful for the project way.

1,075 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The stakeholders will be invited to participate in the project and in the process of learning through the regional focus groups for stakeholders, in which the project contents will be discussed regionally at least in 9 formal meetings with all the relevant regional stakeholders, apart from continuous targeted communications and exchanges. Some regional stakeholders will also be invited to participate regularly in the interregional practices' exchanges that will take place in other EU regions in order to identify, analyse and exchange activities, knowledge and practices between the partner regions about entrepreneurial mindset in secondary education. The regional stakeholders will actively participate and contribute in the interregional workshop to be celebrated in Athens (Greece). The regional Action Plan will be discussed and defined by the local stakeholder group, facilitating the decisions to the Managing Authority of Attica on how to better address the initiatives dealing with the improvement of entrepreneurial mindset in secondary education, as well as improving the entrepreneurial environment in the education centers. The project will provide a proof-based approach for developing the ERDF / ESF ROP initiatives, thus contributing to an improved policy on education and entrepreneurship.

1,311 / 1,500 characters

B.2.9 Policy instrument 9

B.2.9.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Operativni program konkurentnost i kohezija 2014-2020, Prioritetna os 03 Poslovna konkurentnost
Operational Programme Competitiveness and Cohesion 2014 - 2020,
Thematic Objective 03 - Enhancing the competitiveness of small and medium sized enterprises, the agricultural sector (for the EAFRD) and the fisheries and aquaculture sector (for the EMFF)

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The main objective of the Operational Programme Competitiveness and Cohesion 2014 – 2020, Thematic Objective 03 & Investment priority (IP) 3a and 3d is promoting entrepreneurship, in particular by facilitating the economic exploitation of new ideas and supporting the creation of new businesses, among others through business incubators.

OPCC interventions under TO3 will thus focus on investments into:

- promoting entrepreneurship, in particular by facilitating the economic exploitation of new ideas and fostering the creation of new firms, including through business incubators;
- provision of better access to finance for SMEs;
- enabling favourable environment for business creation and development;
- supporting the capacity of SMEs to grow in regional, national and international markets, and to engage in innovation processes;
- improving SMEs' development and growth and
- enhancing SMEs' innovativeness and entrepreneurial learning as a key competence.

The policy instrument needs to be improved especially related to the status of entrepreneurial learning as a key competence in all level of education, introducing smart skills and enhancing innovativeness for building entrepreneurial eco-system.

1,233 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

Yes

Name of this responsible body

PP9 Ministry of Economy, Entrepreneurship and

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The improvement of the policy instrument addressed will be achieved through an improved governance, where project actions will assist young people to benefit of implementing entrepreneurial learning as a key competence, smart skills and innovativeness, to better tackle challenges in their professional career. Entrepreneurship aspects should be improved in Croatia the upcoming years with structural changes with the support of the funds of the Operational Programme Competitiveness and Cohesion 2014-2020. The policy instrument will be improved by stimulating policy learning activities through the exchange and transference of experience & best practices from other EU regions, related to actions, methodologies and programmes of the same or similar instruments. New projects will be supported to assist young people and entrepreneurs to achieve the entrance to labor market. Professionals and entrepreneurial learning experts from the different EU regions participating in the project will work together for identifying transferable good practices for improving the entrepreneurial skills and mindset mostly in young people and entrepreneurial eco-system in general.

1,176 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of students and SMEs and assisted

40 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

national

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Small and medium sized enterprises (SMEs) make up 99.7% of the total number of enterprises in Croatia (92.2% are micro, 6.3% small and 1.2% medium-sized enterprises). The SME sector participates with 68.3% in total employment, and 51% of GDP, but there is a concern regarding the status of entrepreneurship in Croatian society and the overall lack of entrepreneurial skills and literacy. Entrepreneurship as a key competence is not yet fully implemented in the formal educational system and the percentage of 18-24 year old employees involved in education and training is about 5% while the EU 27 average is over 35%. Less than 3% of total number of employed persons is engaged in continuous training and learning processes.

The need for improving entrepreneurial mind-set and skills as well as building entrepreneurial eco-system should be addressed not only through promotional activities, but also through support offered to the educational institutions with curriculum interventions, to SMEs, by creation of advanced business infrastructure and associated services offered to businesses (e.g. through incubators, industrial parks).

Activities of the South Eastern European Centre for Entrepreneurial Learning (SEECCEL) contribute also to the goals of the Danube Strategy and regional cooperation in boosting entrepreneurial learning. SEECCEL is based on the expression of need of the SEE countries for institutionalisation of the regional dialogue and targeted cooperation in the field of entrepreneurial learning, within the SBA, under Principles 1 and 8.

Croatian SMEs do not invest enough in innovation in order to introduce new products and services into the market. Support should be provided to establishment of innovative start-ups, but also for the improvement of innovation potential in total and commercialization activities of existing SMEs, in particular in areas identified by S3 strategy.

1,907 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

The strategy is an approach that basically underpins the whole of national development planning. This strategy contributes, on the one hand, to creating the necessary coherence of the national development objectives and, on the other hand, reflects the needs of businesses and labor market. The Strategy highlights the need to support specific 'areas of activity', with the emphasis on smart skills and creating new entrepreneurial networks.

441 / 500 characters

B.2.9.2 Partner relevance for policy instrument 9

Partner Relevance 1

PP9 Ministry of Economy, Entrepreneurship and

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

Min. of Economy, Entrepreneurship and Crafts of the Rep. of Croatia has a significant experience in implementation of EU funded projects especially in capacity building and human recourse development. Eg: PHARE 2005 "Capacity Building of SME Support Structure and Alignment of Policy and Actions to SME Charter and Acquis Communautaire" 2007-2009, PHARE 2006 "Building Capacity in the Ministry of Labour and Entrepreneurship", Body responsible for preparation and delivery of ROP (2008-2009, IPA - Operation 2.1.1. - Improvement of administrative efficiency on national level (2011-2013), SME Grand Scheme (i.a. PHARE 2006 "Support to Increase Competitiveness and Exports of Croatian SMEs" (2008-2009), IPA IIIc Operations under measure 2.1. Improvement of Business climate and OP Regional Competitiveness 2007–2013) and OP Competitiveness and Cohesion 2014-2020 (TO3).
The policy instrument chosen falls into Ministry's responsibility in terms of management, cooperated with related stakeholders.

997 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

Responsibility of Min. of Economy, Entrepreneurship and Crafts of the Rep. of Croatia is developing policies, encouragement of entrepreneurship and monitoring of SME Policy instruments implementation in the area of economic development and competitiveness.
Directorate for Investment, Industry and Innovation, Innovation Policy –responsible for preparation, implementation, monitoring and evaluation of the Innovation Strategy and its instruments, measures and regulations; financial and non-financial support to SMEs innovation processes; human resource development on entrepreneurial learning; participation of Croatia in EU innovation programs and networks, dissemination of innovation, improvement of regulatory framework for RDI; strengthening innovation capacity of the economy through innovation and establishment of infrastructure and monitoring of the national innovation system, coordinates the implementation of user strategic projects of OP Competitiveness and Cohesion 2014-2020 (TO3).

998 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

Min. Economy, Entrepreneurship & Crafts of Croatia is interested in sharing experience and acquiring know-how from other EU regions to empower its policy effectiveness. It can share its experience with focus on the policy instrument selected, including the use of IPA MBF funds in previous financial periods. Ministry will contribute to project tasks, host study-visits & share knowledge. It will benefit from other partners' good practices and successful case studies for the Action Plan preparation.

500 / 500 characters

B.2.9.3 Stakeholder group relevant for policy instrument 9

Please provide the indicative list of stakeholders to be involved in the project

1. SEECEL – South Eastern European Centre for Entrepreneurial Learning
2. Ministry of Science, Education and Sports
3. Croatian Chamber of Economy
4. Educational institutions
5. Other interested and affected groups

216 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

The role of stakeholders involved is an advisory & monitoring activity regarding successful project implementation for the benefit of Ministry of Economy, Entrepreneurship and Crafts of the Republic of Croatia, which is the policy instrument holder. All stakeholders promote the same priorities and will support the Ministry mostly through stakeholder meetings, except SEECEL which is Ministry's expert institution for human resource development especially in the field of entrepreneurial learning and to be actively involved. Ministry of Science, Education and Sports will contribute on educational policy aspects and guides for the project actions. The Croatian Chamber of Economy will assist on entrepreneurship aspects and the interconnection with the SMEs and finally Educational institutions and Other interested and affected groups will also contribute in a most fruitful for the project way.

900 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The stakeholders will be invited to participate in the project and in the process of learning through the focus groups for stakeholders, in which the project contents will be discussed at least in 9 formal meetings with all the relevant national stakeholders, apart from continuous targeted communications and exchanges.
The stakeholders will also be invited to participate regularly in the interregional practices' exchanges that will take place in other EU regions in order to identify, analyze and exchange activities, knowledge and practices between the partner regions about implementing entrepreneurial learning as a key competence in all levels of formal and non-formal education, as well as smart skills and innovativeness. The stakeholders will actively participate and contribute in the interregional workshop. The regional Action Plan will be discussed and defined by the stakeholder group and facilitate on how to better address the initiatives dealing with the improvement of implementing entrepreneurial learning as a key competence in all levels of formal and non-formal education, as well as smart skills and innovativeness, as well as improving the entrepreneurial environment in the educational institutions.

1,227 / 1,500 characters

B.2.10 Policy instrument 10

B.2.10.1 Definition and Context

Definition

Please name the policy instrument addressed. For Structural Funds programmes, please provide the exact name of the Operational or Cooperation Programme concerned.

Regional Operational Programme of the Voivodeship of Opolskie 2014-2020 (ROP VO 2014-20): TO3 - SMEs competitiveness. Priority line II. Competitive economy.

Please describe the main features of this policy instrument (e.g. objective, characteristics, priority or measure concerned) and the reason(s) why it should be improved.

The objectives of the Voivodeship of Opolskie ROP are among others:

Priority line II:

- investment in the development of enterprises increasing the scale of their activity and range of the offer;
- support for new products and services in enterprises;
- support for business cooperation of enterprises at the national and international level.
- promoting entrepreneurship spirit in all ages and creating a better environment for entrepreneurship.

This policy instruments should be improved in order to simplify procedures and make available enhancements more accessible for young people.

Activities and goals of ROP are also connected with aims of Development Strategy for Opolskie Voivodship until 2020 and Regional Action Plan for Employment, as well as ROP VO TO8. Other priorities which may additionally be addressed within ROP VO TO8 would be the following:

Priority line VII:

- increasing employment opportunities for people in particularly vulnerable situations on the labor market;
- increasing the number of permanent jobs created by grants for business start-up;
- adjusting the potential of SME's and the qualification of their employees to the needs of the regional economy.

Priority line IX:

- improving the students key competences and appropriate attitudes necessary for functioning on the labor market,
- enhancing the employability of future graduates in the regional labor market;
- improving the competences and qualifications.

1,445 / 1,500 characters

Is this an operational/cooperation programme financed by Structural Funds? (Only select YES if this policy instrument is one of the Investment for growth and jobs or European territorial cooperation programmes approved by the EC)

Yes

Is the body responsible for this policy instrument included in the partnership?

No

Please name the responsible body and provide a support letter from this body

Opolskie Voivodeship, Marshall Office of the Opolskie region, Operational Programmes Coordination Department, Opolskie Centre for Economy Development (OCRG).

158 / 300 characters

How do you envisage the improvement of this policy instrument (e.g. through new projects supported, through improved governance, through structural change)?

The improvement of the policy instrument addressed will be achieved through:

Type 1: Improved governance:

- promotion of interregional good practices exchange and transfer of know-how in the field of entrepreneurship among young people,
- implementing innovative collaboration actions related to target groups,
- taking action leading to improvement of the entrepreneurial mindset among young people,
- creation of a new action plan in order to provide professional support for young entrepreneurs,
- taking actions aimed at stopping the emigration of young people,
- simplifying procedures and make entrepreneurial support more accessible and effective,
- promoting innovative strategic projects, demonstration projects and pilot projects.

Type 2: Change in the management of the policy instrument:

- simplification of financing instruments that facilitate the development of young entrepreneurship and vocational training,
- creation of new financing instruments that facilitate entrepreneurship among young people, including special attention to those interested in emigration,
- improvements in the processes of selection and evaluation concerning young people entrepreneurship,
- change of the rules regarding public subsidy programmes. The mentioned rules should be changed in order to make them more accessible for young people. Conditions of support (grants, loans) from EU and national/regional funds should be transformed in order to make them mutually complementary and more accessible.

1,498 / 1,500 characters

Proposed self-defined performance indicator (in relation to the policy instrument addressed)

Number of secondary education centers addressed with new methodologies promoting the entrepreneurship among young people.

121 / 200 characters

Territorial context

What is the geographical coverage of this policy instrument?

regional

What is the state of play of the issue addressed by this policy instrument in the territory? Why is this particular issue of relevance to the territory and what needs to be improved in the territorial situation?

Unemployment rate in Opolskie Voivodeship has reached 8,4% in May 2017. At the end of 2016, 8 604 people up to 30 years old were registered as unemployed (26.5% of all registered unemployed). Of these 4 202 people were young people aged 18-24. They accounted for 13% of all registered unemployed.

Relatively high proportion of young people in Poland are interested in self-employment. Poles under the age of 30 are more positive about entrepreneurship (81%) than the average for young people in the USA, Latin America, Turkey and EU countries surveyed (77%).

Nearly 5% of the young people in Poland employed in 2014 were self-employed (EU average = 4.2%). Most self-employed people work in the motor vehicle trade and repair sector, followed by the construction and information sectors. Nearly 2/3 of young people in Poland agree that the most attractive feature of self-employment is "independence from the employer" and the possibility of "self-realization".

It was found that the most significant barriers for young people to starting a business in Poland were:

- the lack of startup loans and entrepreneurial education,
- unforeseeable economic situation,
- fear of failure,
- administrative difficulties.

Lack of entrepreneurial skills among young people is usually referred as one of the main problems in Poland. This is primarily due to the fact that no good quality training is offered at any level of the education system. 67% of young entrepreneurs also pointed "lack of funding" as the main barrier to start-ups. It is also believed that young people are not credible borrowers.

Many young entrepreneurs say also that Polish regulations are rather complex and are often incompatible with business reality. While the procedure for starting a business is relatively simple, the biggest challenge is probably to understand and apply the tax law.

The purpose of this project is to reverse negative trends and make current incentives system simpler and more accessible for young entrepreneurs.

2,000 / 2,000 characters

Is this issue linked to the national/regional innovation strategy for smart specialisation (RIS3)?

Yes

If yes, how?

The aims of the project are linked to Opolskie Voivodeship RIS3:

1. Sustainable chemical technologies.
2. Sustainable construction and wood technologies.
3. Technology of machine and metal industry.
4. Energy industry technologies (including RES and energy efficiency improvement).
5. Agri-food technology, healthy food.

RIS3 underlines that some of the education fields do not meet the requirements of the labor market, affecting graduates who find difficulties to get adequate jobs to their profession.

499 / 500 characters

B.2.10.2 Partner relevance for policy instrument 10

Partner Relevance 1

PP10 The Agglomeration Opole Trust

What are the partner's competences and experiences in the issue addressed by this policy? In case the partner is involved in several applications / projects, please justify this multiple involvement.

The Agglomeration Opole Trust (AOT) manages activities concerning support for vocational training addressed to young people in the framework of "The Regional Operational Program for 2014-2020" (sub-measure 9.2.2 Support for vocational training in the Opole Agglomeration). The Agglomeration Opole Trust is carrying out the tasks related to the selection of projects for funding, as well as other tasks related to the preparation and implementation of projects, communication and promotional/evaluation activities.
We co-operate with regional and national experts specialized in a subject of vocational training.
In July 2017 we start a cross-border project of co-operation between our agglomeration and "neighbouring" agglomeration area of Olomouc (Czech Republic). Vocational training and entrepreneurship will be one of main co-operation subjects. This project gained a EU grant from INTERREG VA Czech Republic – Poland programme.

932 / 1,000 characters

What is the capacity of the partner to influence the above policy instrument 1? (e.g. in case the partner is not the policy responsible organisation, what are its links with this organisation? How is the partner involved in the design and implementation of the policy instrument?)

Our representatives are members of Monitoring Committee of ROP 2014-20.
AOT strongly co-operates with 21 municipalities – members of our trust (including Municipality of Opole – region's capital city) as well with regional bodies: Opolskie Centre for Economy Development, Regional Employment Office in Opole and District Employment Offices in Opole and Krapkowice.
AOT disposes also of 15 high educated employees working for addressing regional/local development aspects and issues.

483 / 1,000 characters

How will the partner contribute to the content of the cooperation and benefit from it?

The Agglomeration Opole Trust contributes with:
- its experience in managing EU funds concerning vocational training,
- close co-operation with regional government (Opolskie Centre for Economy Development), 21 municipalities – members of AOT and experts active in the field of vocational training and entrepreneurship.
- share its experience and knowledge in order to contribute project activities and host visits of project partners representatives.

451 / 500 characters

B.2.10.3 Stakeholder group relevant for policy instrument 10

Please provide the indicative list of stakeholders to be involved in the project

A: Opolskie Voivodeship, Regional Employment Office in Opole (WUP)
B: Opolskie Voivodeship, OCRG: Opolskie Centre for Economy Development
C: Municipalities from Opolskie region with special emphasis on 21 municipalities – members of Agglomeration Opole Trust
D: Opole Chamber of Commerce
E: European Information Point Europe Direct-Opole
F: Academic Incubator of Entrepreneurship University of Opole
G: County Employment Offices in Opole and Krapkowice
H: Science and Technology Park in Opole
I: Department of Strategic Studies and Socio-Economic Policy, Faculty of Economics, University of Opole
J: Regional Center for Education Support
K: The Chamber of Crafts in Opole

671 / 1,000 characters

Role of these stakeholders in relation to the above policy instrument? (e.g. in the decision making process)

The stakeholders have been selected considering their ability to make contributions in different fields proposed for the policy tool addressed.
A: Managing Authority of the Regional Operational Programme and is in charge of the coordination of the ROP (ESF).
B: coordinates actions aimed at inspiring and supporting structural economic changes that stimulate economic growth, entrepreneurship development and innovativeness.
C: responsible for entrepreneurship policy at local level.
D: organization representing economic interests of its affiliated companies, has experience in promoting young entrepreneurship.
E: part of the European Commission's information network, has experience in promoting young entrepreneurship.
F: supports students entrepreneurship and cooperation between science and business.
G: manage local labour market and supports unemployed.
H: supports regional start-up's.
I: conducts research in the fields of economic, social and regional policy.
J: institution responsible for the development of teacher competencies.
K: regional craftsman organization.
All stakeholders promote the same priorities and activities like AOT and will support project partners mostly through active participation in stakeholders meetings and regional action plan preparation.

1,280 / 1,500 characters

How will this group be involved in the project and in the interregional learning process?

The entities have been selected considering their ability to make contributions in different fields proposed for the policy tool addressed. The stakeholders will be involved in the project especially through participation in:

- regional discussions and meetings (at least 9 meetings during projects duration),
- interregional workshops in Opole (Poland),
- interaction with stakeholders/partners from other regions,
- preparation of regional Action Plan.

Some regional stakeholders, according to current needs, will also participate in the interregional practices' exchanges.

AOT as well as some other stakeholders (Opolskie Voivodeship, OCRG) participate in RPO VO 2014-20 Monitoring Committee.

Universities and other educational institutions will help to ensure scientific background. Municipalities (AOT members) will join the project through the participation of their employees responsible for education and entrepreneurship support.

Opolskie Voivodeship will be responsible for projects products implementation into regional policy. OCRG/Opolskie Voivodeship, County Employment Offices and AOT will make an overview of grants and loans in order to simplify procedures and make support more accessible and effective.

1,219 / 1,500 characters

PART C – Project description

C.1 Brief history of the project

The project idea was originated in the framework of various events and projects: Thematic Capitalisation Seminar on Entrepreneurship and SMEs, held in Brussels in Dec. 2013 and organised by Interreg IVC; communications within the ENSPIRE EU network (network managed by CCSEV and originated in the Interreg IVC project ENSPIRE EU, Entrepreneurial Spirit in the EU, 20102012, issuing relevant policy recommendations on entrepreneurship promotion), a joint workshop organised by ENSPIRE EU network and ERRIN in Jan. 2014; events related to entrepreneurship and education, in particular in the Institute of Prospective Studies (IPTS) in Seville in 2015; in the framework of the preparation of ESF, ERDF ROPs and RIS3 managed by the participating regions, and in the framework of projects like YEDAC (CIPEIP, Youth Entrepreneurship Developing in Action, 20122015, project which designed tools for improving entrepreneurial skills in schools). CCSEV discussed the idea with Devon County during the preparation activities in the first call and with experts from Puglia Region in capitalization events organised by other interregional programmes including entrepreneurship topic. Most partners were contacted through Interreg Europe tools for partners' search and through ERRIN and the Association of European Regions (AER) networks. CCSEV also contacted some regions in which relevant projects on entrepreneurial education were developed in the past. CCSEV led the preparation of the proposal but all the partners collaborated in the identification and preparation of the suitable policy instruments to be addressed, identifying stakeholders and the specific thematic objective in each instrument. Exchanges of information were continuous for achieving a more accurate description of project activities, results and outputs expected and budget in agreement with the activities. Several discussions and research were done for providing reasonable indicators with regard to the funds to be mobilised in each region in the 2nd phase. Those partners who were not Managing Authorities got in contact with their Managing Authorities in order to inform about the project and to get the letter of support. CCSEV published the idea in Interreg website and attended the Lead Applicants' Seminar in Brussels in June 2015, after submitting a precheck of the idea, which was improved for the 3rd call and again submitted for a pre-check. CCSEV also maintained a skype meeting with a JTS officer in the project preparation in the 1st call, although important improvements were done to submit it in the 3rd call. After a first draft, the partners reviewed and made suggestions to improve the project and adapting to their territorial contexts. A preparation meeting was held in Seville on May 11, 2017, with the participation of 5 partners. This meeting served to pre-identify good practices, policies to improve, determine the thematic of interregional actions and to address each partner Policy Instrument.

2,991 / 3,000 characters

C.2 Issue addressed

Promoting entrepreneurship has been a core objective of the EU ever since the Lisbon EU Council decided to improve the performance in employment, economic reform and social cohesion. The EC published in 2003 a Green Paper on "Entrepreneurship in Europe", referring to the importance of entrepreneurship in education. The 2008 Small Business Act for Europe, the 2012 Communication on Rethinking Education, the 2013 Entrepreneurship Action Plan 2020, and more recently the New Skills Agenda for Europe and EntreComp: The Entrepreneurship Competence Framework (EC, Joint Research Center, 2016), have kept the need to promote entrepreneurship education and entrepreneurial learning under the spotlight, recognising entrepreneurship as one of the key enablers of smart, sustainable and inclusive growth. However, according to Eurobarometer (2012), a majority (58%) of EU respondents still declared to prefer to work as an employee, against the 37% that would rather be self-employed. Self-employment has become a less attractive prospect than it was in 2009, when 45% said they would rather be self-employed. Thus, after so many efforts focused on improving conditions for entrepreneurs, there is still a low desire to be entrepreneur in the EU, what can only be changed by important efforts by promoting entrepreneurial spirit in early age. The lack of entrepreneurial spirit is probably the main barrier the Europeans have for deciding to become entrepreneurs. Several relevant studies and projects confirm that entrepreneurial spirit has to be acquired preferably at early age and focused on the entrepreneurial skills or competences young people should acquire (eg. YEDAC, EIP, 2012-2015). The approaches are positive, but most initiatives for promoting entrepreneurial mindset in education have not included to improve to create a friendlier environment to motivate pupils and their parents, their teachers (as well as increasing their capacities) and engaging as well the private actors and entrepreneurs in the young people world in an integrated approach, so they all together may contribute to this mindset change in the young people. Teachers and parents should be models for entrepreneurial thinking and they should be able to initiate and support team processes, encourage students to develop and pursue ideas, foster communication processes that lead to understanding (showing initiative, seizing opportunities, taking risks and responsibility...), but their friends, local or famous entrepreneurs and even young people idols (influencers, youtubers, singers, sportmen...) should also contribute to this aim. In this new kind of learning, teachers should need didactic tools to integrate entrepreneurial aspects into their subject teaching (a "New Concept of Education", by the EC), but these actions cannot be developed alone without an appropriate school, street and home environments that encouraged this kind of change. Some techniques for entrepreneurial mindset are based on teaching methodologies to be included in the classroom, other in dissemination and dynamic actions involving real entrepreneurs with whom the youngsters interact. Although there are many examples of these activities, only a few are done at policy scale and in an integrated approach in connection with the regional business tissue and even with the strategic innovation policies (RIS3) in each region. According to ENSPIRE EU (Interreg IVC) policy recommendations, the development of a strong entrepreneurial spirit must include the alteration of the environment (family, friends, school...) to a more entrepreneurial one. E-COOL will identify and exchange good practices for creating entrepreneurial environments and instruments to integrate entrepreneurship in the classroom, in the school life and out of it, seizing the opportunities of the advances developed in some regions or in specific education centers used for piloting, in order to transfer those practices to other regions and multiply the effects.

3,991 / 4,000 characters

C.3 Objectives

Programme priority specific objective the project will contribute to

Improve the implementation of regional development policies and programmes, in particular programmes for Investment for Growth and Jobs and, where relevant, ETC programmes, supporting SMEs in all stages of their life cycle to develop and achieve growth and engage in innovation.

**Overall objective
and sub-objectives**

The overall objective of E-COOL is to improve the effectiveness of regional policies in promoting entrepreneurial spirit of young people, contributing to the future economic development and increasing EU competitiveness.

Sub-objectives:

1) Improve and achieve more effective policies promoting entrepreneurial mindset through proof-based policy making and by integrating recent innovative approaches for inspiring young people, especially those based on improving entrepreneurial environments and teaching methodologies. The good practices will be identified and exchanged at international and regional levels. The stakeholders' groups will analyse and develop regional Action Plans based on the lessons learnt according to each territorial context, mobilising structural funds.

2) Increase the knowledge of policymakers, professionals and public servants working on entrepreneurship and education. The new approaches will be addressed by identifying practices, exchanging between regions, developing joint analysis and creating activities for education stakeholders and policy makers.

3) Increase awareness on the advantages of an entrepreneurial education, as well as to promote cooperation between EU regions in the development of new policies. This will be obtained by disseminating project activities and results to stakeholders across the EU and developing interregional project meetings, workshops and technical visits.

Young people in secondary education and how to raise their entrepreneurial spirit are the subject of the policies to be improved, especially through a friendlier entrepreneurial environment. However, the project target groups are policymakers, professionals and public servants working on education and entrepreneurship, as well as the enterprises, who are also final indirect beneficiaries. The project will provide them with better knowledge of the most innovative and recent approaches on how to inspire young people and how policies could support these activities.

1,996 / 2,000 characters

C.4 Project approach

Describe the project approach to achieve the project's objective and to produce the intended outputs and results.

The project involves regional and national authorities in charge of ERDF, ESF and some of them defining RIS3 in their regions or contributing to. They are involved as project partners or committed by a Letter of Support to their agencies or bodies with competences implementing such policies in their regions. The Regional Authorities and relevant organisations in developing and implementing the addressed policies in each region will be involved in the project both regionally, through the regional stakeholders' meeting, and in the interregional activities, to which to attend together with the project partners.

All partners will exchange good practice examples from their regions in the interregional workshops and seminars and a total of 11 interregional activities, which will coincide with relevant on-the-field practices of events and activities promoting entrepreneurial spirit. The good practices will be analysed and the partners will develop an action plan in their region by integrating the lessons learnt and the good practices that may be adapted to their territorial context.

The Action Plans shall intend to mobilise ERDF, ESF or other funds identified in the policy instruments addressed and that their MAs supported and authorized to be addressed. The action plans will be jointly prepared and implemented in each region with all the relevant regional stakeholders following a quadruple helix approach, addressing the societal challenges defined in the RIS3 and achieving a shared and common ownership of the Action Plans and the improvements developed for the policy addressed. The Action Plans will be followed and assessed in the second phase of the project.

For achieving each sub-objective:

1) Improve and achieve more effective policies promoting entrepreneurial and intrapreneurial spirit through proof-based policy making and by integrating innovative approaches for inspiring young people. The good practices will be identified in the partner regions, exchanged and discussed at international and regional levels. The stakeholders' groups created in each region will analyse and develop Action Plans based on the lessons learnt and the transferable practices for each territorial context, intending to mobilise structural funds.

2) Increase the knowledge of policymakers, professionals and public servants working on entrepreneurship and education. The new approaches for promoting the entrepreneurial and intrapreneurial mindset in young people will be addressed by identifying practices, exchanging between partner regions, developing joint analysis and creating activities for entrepreneurship and education stakeholders and policy makers.

3) Increase awareness on the advantages of an entrepreneurial education, as well as to promote cooperation between EU regions in the development of new policies: This will be obtained by disseminating project activities and results to interested stakeholders across the EU and developing interregional project meetings, workshops and technical visits.

The project will provide the target groups with better knowledge of the most innovative and recent approaches on how to inspire young people and tools to improve the corresponding policies to support these activities. The young people will be benefitted of a better education and the enterprises will be finally benefitted of friendlier business environment and a better recognition of their contribution to society.

Methodology for the activities:

1. 24 good practices established in the participating regions will be identified by the partners and the stakeholders. Common templates will be used.

2. The good practices will be presented in detail and discussed in three interregional seminars, what will lead to introduce recommendations for policy development and implementation. The interregional seminars will be enriched with technical visits and attendance to thematic activities promoting entrepreneurial spirit in young people.

3. The good practices will be analysed in each regional stakeholder group and discuss how the lessons learnt and the good practices in other region could be transferred to their territorial context.

4. Three interregional workshops will be organised to discuss in more detail the good practices better valued by the different local stakeholder groups and in the interregional seminars. These workshops will allow identifying transferable opportunities and how to effectively transfer them from one region to others.

5. The regional stakeholders' groups will formally propose the Managing Authority in each region (which will also be part of the stakeholder group) an Action Plan for improving the selected policies.

6. The regional stakeholders' groups, led by the project partners will follow-up the implementation of the Action Plan at their regional level, which will be finally discussed at interregional level in 2 interregional meetings for the evaluation of the action plans and presented at a high level policymakers' Final Conference.

4,999 / 5,000 characters

C.5 Communication strategy

Describe the communication strategy and the way it will contribute to achieving the project objectives.

In the table below, outline your communication objectives, summarise the main target groups and the kind of activities planned to reach each objective. Add line per objective and describe each separately.

Communication will be key for E-COOL. It will not only provide visibility, but it will facilitate the involvement of stakeholders and will transfer the appropriate message to stakeholders and the general public, depending on the target of each action. CCSEV will lead Communication activities, although all partners will be active in the communication activities, especially at regional level. All partners will have to publish press releases, organise a national dissemination seminar and frequently develop targeted communications to stakeholders. A detailed Communication Plan will be developed to ensure an effective and successful communication addressed to the target groups, coordinating information and promotion activities at project and partner level. The plan will provide a methodology, determine a message, assist in identifying the most appropriate channels and monitor the results of the communication activities carried out at partner level. The logo and corporate image will be produced by the LP according to Interreg templates and rules, meanwhile the website will be hosted by the Programme but enriched by the LP and the project partners. Standard templates for regional and general communication activities will be provided. Guidelines on communication tools and principles, including the respect of community regulations in terms of visibility and logos on all communication materials shall be illustrated at the kick-off meeting. The Communication activities will also ensure durability effects by facilitating key and useful messages that will support other initiatives in the future, which will refer to E-COOL results. A Final Conference will show to a wider public of EU policymakers all the project results and lessons learnt. The use of social networks during the whole duration of the project through specialized groups and with specific messages and discussion addressing target groups will be a relevant mean for disseminating the project outputs.

1,981 / 2,000 characters

Objectives	Target group	Activities
<p>To pursue an efficient dissemination of project activities and results to a specific target of policymakers, public servants and professionals in the entrepreneurship field, but also to a wide audience of stakeholders and potential beneficiaries across the EU.</p> <p>261 / 300 characters</p>	<p>Policymakers, public servants and professionals in the entrepreneurship field for engaging them in the regional stakeholders' meeting and to build a better regional Action Plan for improving the policies. Policymakers for effectively influencing and improving the addressed policies in each region.</p> <p>299 / 500 characters</p>	<p>-Communication Plan: it will ensure effective and successful communication to the target groups, coordinating information and promotion activities at project and partner level. The plan will provide a methodology, determine a message, assist in identifying the most appropriate channels and monitor the results of the communication activities carried out at partner level. National Dissemination Seminars: 10 dissemination seminars will be organised, as well as a Final Conference. Targeted communications will be addressed to these target groups. The targeted communications will be supported by other communication deliverables (video, leaflets, promotional material, etc.) and the deliverables resulting from the project development (good practices analysed, detailed actions plans for each region, etc.).</p> <p>808 / 1,500 characters</p>
<p>To maintain a good communication within and outside the partnership.</p> <p>69 / 300 characters</p>	<p>Partners and stakeholders</p> <p>26 / 500 characters</p>	<p>-Creation of a website (hosted by Interreg Europe) and publication of project profile in social networks: the website will be an important channel, gathering together the produced materials. Presence in social networks (Linkdin, Facebook, Twitter, etc.) will be key for a wide dissemination.</p> <p>-Dissemination Materials: visual identity will be ensured by a project logo used in all project documents and in communication materials (roll-banners, printable documents, brochures, etc). A brochure about objectives and expected results will be produced to attach to the targeted communications. A 2nd brochure will be produced when results are available.</p> <p>654 / 1,500 characters</p>

Objectives	Target group	Activities
<p>To achieve a successful media coverage.</p> <p>40 / 300 characters</p>	<p>General public to increase awareness on the importance of increasing entrepreneurial spirit and the social recognition of entrepreneurs</p> <p>137 / 500 characters</p>	<p>Publication of articles, press releases and press conferences: Articles and press releases will inform and encourage local stakeholders to collaborate with the project and also to increase awareness on the importance of entrepreneurial spirit and the recognition of entrepreneurs. A project video will also be useful for mass communication of the project through its publication in internet (eg. In youtube).</p> <p>488 / 1,500 characters</p>
<p>To ensure efficient and professional communication to the project target groups and contribute to raising awareness in the EU on the importance of increasing entrepreneurial spirit, the importance of making friendlier environments for entrepreneurs and the social recognition of entrepreneurs.</p> <p>294 / 300 characters</p>	<p>-Policymakers, public servants and professionals in the entrepreneurship field for engaging them in the regional stakeholders' meeting and to build a better regional Action Plan for improving the policies. -Policymakers for effectively influencing and improving the addressed policies in each region.</p> <p>302 / 500 characters</p>	<p>-Targeted communications: The project will require identifying potential agents to who involve. These targeted communications may consist on phone calls, emailing or interviews. -The participation in International (EU) and Regional Conferences on the topic -The organisation of the 10 National Dissemination Seminars. -The Final Conference (High-level political dissemination event in Brussels) -The coincidence of activities with other entrepreneurship promotion activities in each partner country will benefit the communication and dissemination of the project outcomes and objectives.</p> <p>588 / 1,500 characters</p>

C.6 Expected results and outputs of the project

C.6.1 Overview of the expected outputs and results

Describe in more detail the outputs and results the projects intends to produce. Provide qualitative and quantitative information regarding outputs and results of the project, including those related to management and communication activities.

The expected results are the following:

At PRACTICES' EXCHANGE level: Identification of good practices among the partner regions in promoting entrepreneurial spirit, development and gathering of new knowledge of the European entrepreneurial spirit and how to affect it by adding entrepreneurial spirit; efficient exchange of new and innovative approaches, increased awareness, cooperation and contribution to future activities between EU regions in the field of promoting entrepreneurial spirit through regional policy improvement; 10 regional Action Plans launched for improving policies promoting entrepreneurial spirit at regional level on a proof-based policymaking process.

At DISSEMINATION level: Efficient dissemination of the project activities and results to a wide audience of stakeholders across the EU. Good communication within and outside the partnership. Successful media coverage.

At MANAGEMENT level: A well managed project reaching its objectives, without serious conflict between the partners, without irregularities and with smooth reporting to the programme.

Summary of expected RESULTS:

11 interregional events for implementing measures for improving entrepreneurial mindset under the policy instruments addressed.

300 professionals, stakeholders and policymakers with increased capacities

100 organisations involved as stakeholders with increased capacities for improving entrepreneurial programmes

The main OUTPUTS include:

Exchange of practices:

10 action plans defined

11 interregional events (3 interregional seminars for the exchange of good practices, 3 interregional workshops addressing specific good practices identified for transferring to other regions; 1 capacity building workshop for policy implementation; 1 Final Conference; 1 launching seminar; and 2 interregional meetings for the evaluation of the action plans), and 10 study visits (policy learning activities).

90 regional stakeholders' meetings (policy learning activities)

24 good practices discussed

24 good practices analysis reports

10 cooperation agreements signed between the partners and the regional stakeholders

10 reports on lessons learnt from the interregional exchange

10 regional evaluation reports on the Action Plans.

Communication:

1 Communication Plan

1 Website launched (in coordination with the Programme Interreg Europe) and corporate image produced

2 profiles in social networks

Brochures (2 project leaflets) and information materials edited

100 press releases

10 national dissemination seminars

1 final conference

1 project video

1 policy overview

Management:

10 Steering Committee Meetings, delivering 10 minutes of SC meetings

1 detailed project action plan

1 quality management guide

1 subsidy contract signed

1 Partnership Agreement signed with all partners

8 Progress Reports and financial certifications

1 external evaluation report

1 Final Report

2,903 / 3,000 characters

C.6.2 Indicators

Result indicators		Target
Number of Growth & Jobs or ETC programmes addressed by the project where measures inspired by the project will be implemented 100% of policy instruments addressed with structural funds link		10
Number of other policy instruments addressed by the project where measures inspired by the project will be implemented		0
Estimated amount of Structural Funds (from Growth & Jobs and/ or ETC) influenced by the project (in EUR)		50000000
Estimated amount of other funds influenced (in EUR)		0
Policies	Self-defined performance indicators	Target
Policy 1	Number of centers of secondary education addressed with new methodologies and activities enhancing the entrepreneurial mindset of young people and creating friendlier entrepreneurial environments	150
Policy 2	The number of secondary schools using new methods to enhance the entrepreneurial spirit and % of students attending these schools compared to the total number of secondary school students in the SMR.	66
Policy 3	Number of centers of secondary education addressed with new methodologies enhancing the entrepreneurial mindset of their pupils and with a better entrepreneurial environment	30
Policy 4	Number of regional and local policy instruments where measures inspired by the cooperation will be implemented in the field tackled by the project	2
Policy 5	No. of secondary & primary educational settings implements entrepreneurial teaching & learning methodologies to develop independent, enterprising approaches to problem solving for pupils & teaching staff	50
Policy 6	Number of young people attending training courses to enhance the entrepreneurial mindset	2000
Policy 7	% of innovative SME's, Student Startups and expanding SME's, benefiting from the instrument	20
Policy 8	Number of SMEs and unemployment young people receiving funds	2000
Policy 9	Number of students and SMEs and assisted	3000
Policy 10	Number of secondary education centers addressed with new methodologies promoting the entrepreneurship among young people.	60

Output indicators	Target
Number of policy learning events organised	111
Number of good practices identified	24
Number of people with increased professional capacity due to their participation in interregional cooperation activities	300
Number of action plans developed	10
Number of appearances in media (e.g. press)	100
Average number of sessions at the project pages per reporting period	1000

C.6.3 Innovative character

Many projects addressed entrepreneurial spirit in young people (eg. YEDAC; ENSPIRE EU; YES), but E-COOL is innovative in the following senses: 1. The approaches to promote entrepreneurial mindset and entrepreneurial environments are innovative themselves, because they have not been included in policies yet at scale. In opposition to previous approaches in which entrepreneurial skills had a key role alone, the practices to be identified place teachers, parents and relatives, educational centers and private sector as part of the action, integrating them in the strategy of promoting entrepreneurial spirit as a whole, and including the concept of intrapreneurship (attitudes for being entrepreneur and innovative as employee and in general life). 2. The new approaches will engage education and entrepreneurship professionals increasing their capacities following the recommendations of the recent EntreComp: The Entrepreneurship Competence Framework (EC 2016). 3. Schools will become better environments for young people, where the positive values of entrepreneurship will be strengthened, remarking its social effects, with the private sector support. 4. Dynamic actions will be addressed, including business games, promotional actions, entrepreneurs role plays and contact with real entrepreneurs. 5. Teachers and other actors will receive training for promoting this entrepreneurial spirit in school daily life, and the enterprises will be motivated to cooperate with secondary schools. 6. E-COOL will try, through exchanging practices, to improve policies related to entrepreneurship and change mindsets of young people from early age, trying to impact into their feelings and provide them with information and experience of what to be an entrepreneur means. 7. New actions (based on the good practices identified) will make young people to be familiar with business and entrepreneurial attitudes from early age, in combination to entrepreneurial skills.

1,955 / 2,000 characters

C.6.4 Durability of results

The project will have long lasting effects according to three principles due to the nature of this project: 1. The project is intended to have influence and improve a series of policy instruments that are running in the period 2014-2020 (+2 years of n+2 rule) and until the next financing period. Thus, the policy improvements will have initial influence at least until 2022-2023, but the guidelines and policy recommendations generated within the project will provide assistance for EU regional Managing Authorities aiming to improve their performance and policies for the following financial period, too, considering that the evaluation of Action Plans will have results at the end of 2022 and the stakeholders' groups will have continuation after the project with the new programming period regional working groups. In the second phase the progress made by the Action Plans will be monitored, so it will facilitate additional adaptations in the future if required, what will also facilitate a better durability of the measures implemented. 2. The final aim of the policies to be addressed is to promote entrepreneurial mindset in young people, in particular targeting secondary education students, as well as improving and creating an entrepreneurial environment in the schools. This way, young people of today will be the entrepreneurs and employers of tomorrow, guaranteeing durability and long lasting effects both in economic and social aspects. The activities to be tackled to improve entrepreneurial policies have an important impact on the spirit of young people, so the long-term durability is guaranteed. 3. Most project activities contribute to increasing the capacities of policymakers, public servants and entrepreneurship professionals. The knowledge acquired in the project activities will then be useful for implementing the Action Plans designed within this project but also to implement other entrepreneurship promotion projects in which they may be involved in the future.

1,993 / 2,000 characters

C.7 Horizontal principles

	Type of contribution	Description of the contribution
Sustainable development	Positive effects	<p>The actions in the project will support and enhance the importance of a sustainable development. The concept of entrepreneurship in the project spirit will include the respect for environment, an equal society, equal opportunities and nondiscrimination, equality between men and women as social responsibility assets for the companies of the present and future. Since the target actions to improve through policies are young people, the awareness in such early age linked to the concept of entrepreneurship will have long term effect and will enable to link the concept of entrepreneurship and business to social responsibility issues including sustainable development and green businesses.</p> <p style="text-align: right;">695 / 1,000 characters</p>
Equal opportunities and non-discrimination	Positive effects	<p>The actions in the project will support and facilitate equal opportunities and nondiscrimination of any individual or specific groups for any reason. The concept of entrepreneurship in the project spirit will include the respect for an equal society, equal opportunities and nondiscrimination, equality between men and women as social responsibility assets for the companies of the present and future. Since the target actions to improve through policies are young people, the awareness in such early age linked to the concept of entrepreneurship will have long term effect and will enable to link the concept of entrepreneurship and business to social responsibility issues which include equal opportunities and nondiscrimination. Inclusive actions will also be included in the identification of good practices.</p> <p style="text-align: right;">815 / 1,000 characters</p>
Equality between men and women	Positive effects	<p>The actions in the project will maintain equality between men and women as a must. The concept of entrepreneurship in the project spirit will include the respect for an equal society, equal opportunities and of course equality between men and women. Since the target actions to improve through policies are young people, the awareness in such early age linked to the concept of entrepreneurship will have long term effect and will enable to link the concept of entrepreneurship and business to social responsibility issues including equality between men and women. The project will pursue a balance between women and men in the project management, stakeholders, professionals addressed, entrepreneurs participating, invited people to the events and final beneficiaries.</p> <p style="text-align: right;">769 / 1,000 characters</p>
Digital agenda for Europe	Positive effects	<p>The Digital Agenda will be strengthened in this project. Although young people use internet and ICT in daily basis, this project will make young people associate ICT and internet as tools for developing business or job activities in the future, since the dynamic and interactive activities previewed in the project are fully supported by internet and ICT tools. Disabled persons or young people in deprived areas who still face difficulties in benefiting from new electronic content and services will be positively affected since the project will enhance the participation of these persons in the policy instruments addressed, as well as raising awareness of concepts such as social entrepreneurship. The project will support the Digital Agenda exploiting the potential of ICTs in order to foster innovation, economic growth and progress in the entrepreneurship spirit promotion in early age, as well as avoiding the digital divide. The project will promote digital literacy, skills and inclusion.</p> <p style="text-align: right;">1,000 / 1,000 characters</p>

C.8 Project management

C.8.1 Management arrangements

A Steering Committee (SC) will be created and will meet 10 times during the implementation to review the project progress. The SC will be chaired by the LP and each partner will appoint a SC Member (10 members in total with 1 vote each), who will be the main reference persons for management communications. A substitute may be designed in cases that the SC Member is absent. Decisions will be firstly taken by consensus. In case consensus is not achievable, decisions will be taken by majority. In case of draw between 2 or more options, the LP will have the final decision. The main tasks of the SC are monitoring and leading project implementation, checking partners' activities, technical reports and the project evaluation. The SC will define the activity plan for each year, provide the schedule and ensure a timely and coordinated achievement of results. The SC will act as the decision-making body of the project and will decide about any action needed either to implement activities or to amend any unexpected delay, deviations or problems. A Technical Committee (TC) will be created to reinforce project technical decisions. The TC will be composed of experts or technicians attached to the SC Members. The profile of TC Members will be specific on entrepreneurship, education and policy framework. They will attend the SC Meetings as technical experts and will assess SC Members. The LP will appoint a Project Manager (PM), a Financial Manager, and a Communication Manager. Daytoday administration: The partners will maintain continuous internal communications and 10 Steering Committee meetings (SC Meetings) will be organised to followup the completion of the targets set for the previous project phase and to verify that each partner is meeting their obligations with respect to the action plan. The SC Meetings will take place according to the following indicative schedule and places: Kickoff in Seville (Sp), 2nd SC in Brno (Czech Rep.), 3rd SC in Jelgava (Lv), 4rd SC in Groningen (Neth), 5th SC in Exeter (UK), 6th SC in Miercurea Ciuc (Rom), 7th SC in Zagreb (Croatia), 8th SC in Bari (It), 9th in Athens (Gr) and the last one in Opole (Pol). The last two SCs mentioned will be organised in the 2nd phase of the project. The locations and dates are provisional as the project may decide to organise meetings in connection with other suitable activities for the project, to avoid unnecessary travels. Each hosting partner will be responsible for organizing the venue and producing the minutes, which will be reviewed by the PM and validated by the SC. Video conferences or Skype calls will be used once a month, as a complement to the mentioned meetings. In its internal communication the partners will use email as the basic form of communication between project meetings, with a formal emailing list. A free webbased application will be used to ensure that the latest versions of all documents can be available to all partners. The LP will take responsibility towards Interreg Europe, although each partner is responsible for its auditing procedure (FLC) and the contact with its National Paying Authority (2nd level control) where appropriate and also responsible for all the preparatory activities including subcontracting agreements for their services, etc. Administrative reporting: it contains the production and delivery of 8 Progress Reports (every 6 months and annually the last 2 years), 8 costs' certifications and a Final Report. Monitoring and evaluation: Appropriate planning, quality of implementation and monitoring and evaluation will be essential for the project, together with providing objectively verifiable indicators after each action. A detailed Action Plan will be developed. A Project Quality Guide will be used to establish common high standards and procedures. An ongoing Evaluation (internal and external) will be made of general project implementation and future capitalization.

3,936 / 4,000characters

C.8.2 Project coordinator

Will project management be externalised?

C.8.3 Finance manager

Will financial management be externalised?

C.8.4 Communication manager

Will communication management be externalised?

PART D – Work plan

D.1 PHASE 1 'Interregional learning' - Detailed work plan per period

Semester 1

a) Exchange of experience

The partners will invite and formalise the composition of the stakeholders group at regional level. A regional partnership agreement shall be established between each partner and their stakeholders' group, in order to strengthen the commitment for joint cooperation. Each partner will inform about the project and will offer the benefits of the project to the stakeholders, which include gaining experience with the project activities. The partners are committed to finance travels of two external stakeholders (including the Managing Authorities when the case may be and appropriate) to the interregional events, so the partners will also inform about this issue and establish the criteria for selecting the stakeholders attending to each event.

The 1st meeting with the stakeholder groups will be celebrated in this first semester, and it will be focused on accurately inform of the project objectives, activities and role to be played by the stakeholders allowing to maximise the benefits of the interregional learning process within each involved territory. The partners shall also listen to each stakeholder; understand their needs and suggestions for maximizing the operation results. A shared and common ownership of the good practices to be transferred to the regional context shall be pursued.

The project Kick-off meeting will be held in Seville (ES) in March 2018. The project objectives, activities, methodology and expected results will be reviewed and discussed among all the partners in this first meeting. A methodology on the identification, exchange and transfer of the good practices will be proposed and discussed in depth. Experiences from previous Interreg projects will be presented and all partners will be aware of previous projects and their corresponding regional contexts, which will also be introduced to the partners, together with the general overview of entrepreneurial mindset advances and weaknesses at EU level.

Templates providing a common structure will be provided in advance for describing regional actions and for a better good practices' assessment. The template, that is to be used together with the methodology for identifying and assessing potential good practices, will include information on the actions, its characteristics, implementation, weaknesses, policy context and related annexes and references. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. These good practices identified and analyses will be afterwards presented, further analysed and discussed in the interregional workshops.

With the occasion of the kick-off meeting, a Project Launching Seminar will be organised in Seville, with the participation of local stakeholders, in addition to the project partners.

2,829 / 3,000 characters

b) Communication and dissemination

The LP will also be directly responsible for overall project Communication and will appoint a Communication Manager (CM), who will be in charge of coordinating communication activities. A detailed Communication Plan will be developed in the first semester. The Communication Plan will be coordinated with the partners and will ensure effective and successful communication addressed to the target groups, coordinating information and promotion activities at project and partner level. The plan will provide a methodology, determine a message, assist in identifying the most appropriate channels and monitor the results of the communication activities carried out at partner level. The website will be developed by the LP and hosted by Interreg Europe, and the logo and corporate will be also produced. Standard templates for regional and general communication activities will be provided. Guidelines on communication tools and principles, including the respect of community regulations in terms of visibility and logos on all communication materials shall be illustrated at the kick-off meeting. Development of first project leaflet with general information about the project. First targeted communication shall be done addressing the relevant stakeholders in each region. Development of 10 press releases in the partner regions. In addition to the Launching Seminar, which will be useful for project dissemination, 1 national dissemination seminar in another partner region will be organized.

1,495 / 1,500 characters

c) Project management

The project will start with the first telephone calls and exchange of emails between the LP and the SC members for the preparation of the first actions after the project approval. The LP will appoint the PM, the FM, and the Communication Manager (CM). Each partner will appoint a regional coordinator, who will be in charge of defining a local plan, which will provide special relevance to the work with the stakeholder group and contributions for the general project activities. The Subsidy Contract will be prepared and signed with Interreg Europe by the LP and the Partnership Agreement with the project partners. A detailed Project Action Plan and a Quality Management Guide will be elaborated by the LP and distributed to the partners. The partners will initiate their contracting procedures for the FLCs and other services or experts required to develop the project at interregional or at regional level. All partners will have to comply with the EU and their national legislation for public contracts. The Kick-off meeting will be held in Seville (ES) in March 2018, where the project objectives, approach, activities and expected results will be reviewed among all partners. Importance will be given to methodology for the identification, analysis, exchange and transfer of good practices, but also communication and management issues will be discussed in detail. The minutes of the kick-off meeting will be elaborated and distributed to all SC members.

1,461 / 1,500 characters

Main Outputs

a) 1 methodology for the identification, analysis, exchange and transfer of good practices; 10 agreements between the partners and their regional stakeholders; 10 regional stakeholders' groups celebrated.
b) 1 Communication Plan; 1 brochure; 10 press releases;; 1 Launching Seminar organised, 1 National Dissemination Seminar organised.
c) 1 subsidy contract; 1 partnership agreement; 1 SG meeting (kick-off meeting); 1 SG minutes; 1 Quality Management Guide; 1 project Action Plan

479 / 1,000 characters

Semester 2

a) Exchange of experience

The 2nd meeting with the stakeholder groups will be celebrated. The meetings will be prepared beforehand and all the suggestions from the stakeholders will be attended before and after the meeting. The meeting will be focused mainly on the first practices to be discussed in the first interregional seminar. With this aim, extensive information will be provided, in order to accurately study it. For those practices with origin in a particular region, the stakeholders in charge of that practice will provide with the relevant information so that the partner will be able to develop it according to the templates established. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. The stakeholders will be introduced the methodology proposed at interregional level and will make suggestions, that the partners will forward to the SC. Within the stakeholders' group, the state of the regional policies addressed in that region will be discussed about.

An Interregional Seminar will be celebrated in Brno (Czech Rep.), if possible, coinciding with a regional entrepreneurship event. The Interregional Seminar will be based on Good Practices on Public Private Cooperation on Entrepreneurial Education. Before the interregional workshop, at least 8 good practices should have been developed in detail by the corresponding partners from whom the practices are. Each partner will invite 2 stakeholders from their regional stakeholders' group. Eventually, these stakeholders may be the ones implementing the good practices analysed. The discussions in the interregional workshop shall be ambitious and all the participants shall prepare the contents in advance, in order to maximize the exchange and enrich the discussions.

A study visit will be done coinciding with the participation in the Seminar.

1,896 / 3,000 characters

b) Communication and dissemination

Targeted communications will be produced to inform the stakeholders about the project progress and to receive feedbacks from the activities discussed in the regional stakeholders' group. The website will be frequently updated and all partners will publish information on it. All the partners will also use the social networks selected for the project. Development of at least 10 press releases in the partner regions. Participation of the partners in other events related to entrepreneurial spirit. 1 national seminar will be celebrated.

538 / 1,500 characters

c) Project management

The 2nd SC Meeting will be celebrated in Brno (Czech Rep.), in which financial issues and progress of activities will be reviewed. The minutes of the meeting will be distributed to all SC members. The SC meeting will be organised in combination with an Interregional workshop. The partners will prepare the 1st progress report and expenditures' certification to the Interreg Europe JTS. The PM and the SC members will also evaluate the first 6 months of the project, review and change the activity plan if necessary and approve eventual changes with the JTS. The external evaluation will start working in parallel to the internal evaluation. SC telephone conferences (or teleconferences) every 2 months. LP and partners will have ongoing communications in order to ensure the involvement of the regional stakeholders' groups.

827 / 1,500 characters

Main Outputs

- a) 10 meetings of the stakeholders group; 1 interregional seminar; 1 study visit; 1 interregional report with 8 practices analysed.
- b) 10 press releases; 100 targeted communications; 1 National Seminar organised.
- c) 1 Progress and financial report produced; 1 minutes of SC Meeting.

280 / 1,000 characters

Semester 3

a) Exchange of experience

The 3th meeting with the stakeholder groups is celebrated. The meetings will be prepared beforehand and all the suggestions from the stakeholders will be attended before and after the meeting. The meeting will be focused mainly on the first practices exposed in the 1st Interregional Seminar and to decide which ones are more interesting to address in the 1st Interregional Workshop. With this aim, extensive information will be provided, in order to accurately study the good practices. For those practices with origin in a particular region, the stakeholders in charge of that practice will provide with the relevant information so that the partner will be able to develop it according to the templates established. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. The stakeholders will be introduced the methodology proposed at interregional level and will make suggestions, that the partners will forward to the SC. Also, within the stakeholders' group, it will be discussed about the state of the regional policies addressed in that region.

An interregional workshop will be celebrated in Jelgava (Latvia) to analyse the best practices identified in the 1st Interregional Seminar. It will be organised, if possible, coinciding with a regional entrepreneurship event. A study visit will be done coinciding with the participation in the workshop. Before the interregional workshop, at least 3 good practices should have been developed in detail by the corresponding partners from whom the practices are. Each partner will invite 2 stakeholders from their regional stakeholders' group. Eventually, these stakeholders may be the ones implementing the good practices analysed. The discussions in the interregional workshop shall be ambitious and all the participants shall prepare the contents in advance, in order to maximise the exchange and enrich the discussions.

1,975 / 3,000 characters

b) Communication and dissemination

Targeted communications will be produced to fully inform the stakeholders about the project progress and to receive feedbacks from the activities discussed in the regional stakeholders' group. The website will be frequently updated and all partners will publish information on it. All the partners will also use the social networks selected for the project. Development of at least 10 press releases in the partner regions. Participation of the partners in other events related to entrepreneurial spirit. 1 national seminar will be celebrated. A project video is produced and used in events and dissemination activities.

622 / 1,500 characters

c) Project management

The 3rd SC Meeting will be celebrated in Jelgava (Latvia), in which financial issues and progress of activities will be reviewed. The minutes of the meeting will be distributed to all SC members. The SC meeting will be organised in combination with an Interregional workshop.

The partners will prepare the 2nd progress report and expenditures' certification for the Interreg Europe JTS. The PM and the SC members will also evaluate the project progress, review and change the activity plan if necessary and approve eventual changes with the JTS.

SC telephone conferences (or teleconferences) every 2 months. LP and partners will have ongoing communications in order to ensure the involvement of the regional stakeholders' groups.

A first evaluation report will be concluded for the 1st year and presented to the partners. All internal needed improvements evaluated by the internal or external evaluation should be implemented in the next activities.

951 / 1,500 characters

Main Outputs

a) 10 meetings of the stakeholders group; 1 interregional workshop; 1 study visit; 1 interregional report with 3 good practices analysed.

b) 10 press releases; 100 targeted communications; 1 National Seminar organized; 1 project video

c) 1 Progress Report with expenditures certification; 1 SC meeting; 1 SC minutes; 1 evaluation report

333 / 1,000 characters

Semester 4

a) Exchange of experience

The 4th meeting with the stakeholder groups is celebrated. As always, the meetings will be prepared beforehand and all the suggestions from the stakeholders will be attended before and after the meeting. The meeting will be focused mainly on the first practices to be discussed in the next interregional workshop. With this aim, extensive information will be provided, in order to accurately study it. For those practices originating in a particular region, the stakeholders in charge of that practice will provide with the relevant information so that the partner will be able to develop it according to the templates established. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. The stakeholders will be introduced the methodology proposed at interregional level and will make suggestions, that the partners will forward to the SC. Also, within the stakeholders' group, it will be discussed about the state of the regional policies addressed in that region.

The 2nd Interregional Seminar will be celebrated in Groningen (Netherlands), if possible, coinciding with a regional entrepreneurship event. The thematic of the 2nd Interregional Seminar will be Working Methodologies for Entrepreneurial Education. Practices such as those described in YEDAC, EntreComp, Woodworks in Finish Schools, Online Business Games, etc. might be exposed, among others. Before the interregional workshop, at least 8 good practices should have been developed in detail by the corresponding partners from whom the practices are. Each partner will invite 2 stakeholders from their regional stakeholders' group. Eventually, these stakeholders may be the ones implementing the good practices analysed. The discussions in the interregional workshop shall be ambitious and all the participants shall prepare the contents in advance, in order to maximise the exchange and enrich the discussions. A study visit will be done coinciding with the participation in the workshop.

2,056 / 3,000 characters

b) Communication and dissemination

Targeted communications will be produced to dully inform the stakeholders about the project progress and to receive feedbacks from the activities discussed in the regional stakeholders' group. The website will be frequently updated and all partners will publish information on it. All the partners will also use the social networks selected for the project. Development of at least 10 press releases in the partner regions. Participation of the partners in other events related to entrepreneurial spirit or improvement of the business environment. 1 national seminar will be celebrated.

587 / 1,500 characters

c) Project management

The 4th SC Meeting will be celebrated in Groningen (Netherlands), in which financial issues and progress of activities will be reviewed. The minutes of the meeting will be distributed to all SC members. The SC meeting will be organised in combination with an Interregional workshop. The partners will prepare the 3rd progress report and expenditures' certification for the Interreg Europe JTS. The PM and the SC members will also evaluate the project progress, review and change the activity plan if necessary and approve eventual changes with the JTS. SC telephone conferences (or teleconferences) every 2 months. LP and partners will have ongoing communications in order to ensure the involvement of the regional stakeholders' groups.

737 / 1,500 characters

Main Outputs

a) 10 meetings of the stakeholders group; 1 interregional seminar; 1 study visit; 1 interregional report with 8 practices analysed.
b) 10 press releases; 100 targeted communications; 1 national seminar celebrated.
c) 1 Progress Report with expenditures certification; 1 SC meeting; 1 SC minutes.

293 / 1,000 characters

Semester 5

a) Exchange of experience

The 5th meeting with the stakeholder groups is celebrated. The meetings will be prepared beforehand and all the suggestions from the stakeholders will be attended before and after the meeting. The meeting will be focused mainly on the practices discussed in the previous interregional seminar. With this aim, detailed information will be provided, in order to accurately study them. For those practices with origin in a particular region, the stakeholders in charge of that practice will provide with the relevant information so that the partner will be able to develop it according to the templates established. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. The stakeholders will be introduced the methodology proposed at interregional level and will make suggestions, that the partners will forward to the SC. Also, within the stakeholders' group, it will be discussed about the state of the regional policies addressed in that region.

An interregional workshop will be celebrated in Exeter (UK), if possible, coinciding with a regional entrepreneurship event. Before the interregional workshop, at least 3 good practices should have been developed in detail by the corresponding partners from whom the practices are. Each partner will bring 2 stakeholders from their regional stakeholders' group. Eventually, these stakeholders may be the ones implementing the good practices analysed. The discussions in the interregional workshop shall be ambitious and all the participants shall prepare the contents in advance, in order to maximise the exchange and enrich the discussions.

A study visit will be done coinciding with the participation in the workshop. The Action Plans (1 in each region) are beginning to be prepared and discussed with the stakeholder group in each region. A template and indications for developing the Action Plans will be elaborated in order to facilitate their development.

An Interregional Capacity Building Workshop for Policy Implementation in Miercurea Ciuc (Romania) will be organised for increasing capacities and supporting policymakers and/or public officers to effectively address policy effectuation activities in their regions.

2,280 / 3,000 characters

b) Communication and dissemination

Targeted communications will be produced to fully inform the stakeholders about the project progress and to receive feedbacks from the activities discussed in the regional stakeholders' group. The website will be frequently updated and all partners will publish information on it. All the partners will also use the social networks selected for the project. Development of at least 10 press releases in the partner regions. Participation of the partners in other events related to entrepreneurial spirit. 2 national seminars will be celebrated.

545 / 1,500 characters

c) Project management

The 5th SC Meeting will be celebrated in Exeter (UK) and the 6th SC in Miercuria Ciuc (Romania), in which financial issues and progress of activities will be reviewed. The minutes of the meetings will be distributed to all SC members. The SC meeting will be organised in combination with the Interregional Workshop and the Interregional Capacity Building Workshop for Policy Implementation.

The partners will prepare the 4th progress report and expenditures' certification for the Interreg Europe JTS. The PM and the SC members will also evaluate the project progress, review and change the activity plan if necessary and approve eventual changes with the JTS.

SC telephone conferences (or teleconferences) every 2 months. LP and partners will have ongoing communications in order to ensure the involvement of the regional stakeholders' groups. A second evaluation report will be issued considering the inputs of both the internal and external evaluation. The partners will implement the changes suggested by the evaluation in case any deficiencies are still found or whether any potential improvements for the project implementation are possible.

1,148 / 1,500 characters

Main Outputs

- a) 20 meetings of the stakeholders group; 1 interregional workshop; 1 study visit; 1 interregional report with 3 practices analysed; 1 Interregional Capacity Building Workshop for Policy Implementation
- b) 10 press releases; 100 targeted communications; 2 national seminars celebrated.
- c) 1 Progress Report with expenditures certification; 2 SC meeting; 2 SC minutes; 1 annual evaluation report.

392 / 1,000 characters

Semester 6

a) Exchange of experience

The 7th meeting with the stakeholder groups is celebrated. The meetings will be prepared beforehand and all the suggestions from the stakeholders will be attended before and after the meeting. The meeting will be focused mainly on the first practices to be discussed in the next interregional workshop. With this aim, extensive information will be provided, in order to accurately study it. For those practices with origin in a particular region, the stakeholders in charge of that practice will provide with the relevant information so that the partner will be able to develop it according to the templates established. Different point of views from the stakeholders who worked in the referred actions shall be required, in order to have a more critical view of each action. The stakeholders will be introduced the methodology proposed at interregional level and will make suggestions, that the partners will forward to the SC. Also, within the stakeholders' group, it will be discussed about the state of the regional policies addressed in that region. The 3rd interregional Seminar will be celebrated in Zagreb (Croatia), if possible, coinciding with a regional entrepreneurship event. The thematic of the Seminar will be Inclusive Actions for Entrepreneurial Education addressed to disfavored groups. Practices targeting young people in marginalised areas, immigrants, high intellectual coefficient students, etc. will be tackled. Before the interregional seminar, at least 8 good practices should have been developed in detail by the corresponding partners from whom the practices are. Each partner will invite 2 stakeholders from their regional stakeholders' group.

After the Seminar, a stakeholder group in each region will be celebrated to evaluate the practices discussed in the Interregional Seminar.

An interregional workshop in Bari (Italy) will be celebrated to focus the best practices identified, in order to analyse their potential transference to other regions. The partners will participate with other stakeholders in charge of potentially implementing the good practices to tackle. The discussions in the interregional workshop shall be detailed and all the participants shall prepare the contents in advance, in order to maximise the exchange and enrich the discussions.

Two study visits will be organised coinciding with the participation in the seminar and the workshop.

The Action Plans (1 in each region) are prepared and presented to each corresponding Managing Authority responsible of the corresponding policy addressed.

In the 2nd phase, two projects meetings for the evaluation of the Action Plans will be celebrated in Athens (Greece) and in Opole (Poland), which will also intend to coincide with any relevant event on entrepreneurship to coordinate a technical visit.

2,825 / 3,000 characters

b) Communication and dissemination

Targeted communications will be produced to dully inform the stakeholders about the project progress and to receive feedbacks from the activities discussed in the regional stakeholders' group. The website will be frequently updated and all partners will publish information on it. All the partners will also use the social networks selected for the project. Development of at least 10 press releases in the partner regions. Participation of the partners in other events related to entrepreneurial spirit. 4 national seminars will be celebrated.

The Final Conference or High-level political dissemination event will be organised in Brussels (Belgium) in the 2nd phase.

667 / 1,500 characters

c) Project management

The 7th SC Meeting will be celebrated in Zagreb (Croatia) and the 8th SC in Bari (Italy), where financial issues and progress of activities will be reviewed facing the end of the first project phase. The minutes of the meetings will be distributed to all SC members. The SC meetings will be organised in combination with the corresponding Interregional Seminar and Interregional Workshop. The partners will prepare the 5th and 6th progress reports, together with the expenditures' certification for Interreg Europe JTS. The final report for the first phase will be prepared and submitted to the JTS, in order to continue with the 2nd phase. The PM and the SC members will also evaluate the project progress, review and change the activity plan if necessary and approve eventual changes with the JTS. The external evaluation will prepare a report evaluating the first project phase, in addition to the annual evaluation report.

SC telephone conferences (or teleconferences) every 2 months. LP and partners will have ongoing communications in order to ensure the involvement of the regional stakeholders' groups.

The last two SC meetings (in Athens, Greece, and Opole, Poland) will be celebrated in the 2nd phase, coinciding with the two Projects meetings for the evaluation of the Action Plans in each region.

1,309 / 1,500 characters

Main Outputs

- a) 20 meetings of the stakeholders group; 1 interregional seminar and 1 interregional workshop; 1 study visit; 1 interregional report with 8 practices analysed and 3 potentially transferring practices analysed; 10 Action Plans proposed and launched.
- b) 10 press releases; 100 targeted communications; 4 national dissemination seminars celebrated.
- c) 1 Progress Report with expenditures certification; 1 SC meeting; 1 SC minutes.

428 / 1,000 characters

D.2 PHASE 2 - Detailed work plan per period

Semester 7

a) Action plan implementation follow-up	Each region starts the implementation of its action plan. The relevant stakeholders for the implementation are mobilised.
b) Communication and dissemination	The partners ensure regular updates of the project website with information on the action plan implementation.
c) Project management	The lead partner prepares the progress report for the joint secretariat.
Main Outputs	Website updates 1 progress report

Semester 8

a) Action plan implementation follow-up	Each partner monitors the action plan implementation by contacting the stakeholders and beneficiaries of the different actions. All partners meet to learn from each other by exchanging on the success and difficulties met in the implementation of their action plan.
b) Communication and dissemination	The partners ensure regular updates of the project website with information on the action plan implementation.
c) Project management	
Main Outputs	1 project meeting Website updates

Semester 9

a) Action plan implementation follow-up	Each partner continues monitoring the action plan implementation and is in regular contact with the stakeholders and beneficiaries of the different actions.
b) Communication and dissemination	The partners organise a final dissemination event gathering executives and policy makers from the regions and from other relevant institutions. The aim is to promote the project achievements and to disseminate the results of the action plan implementation to a large audience. The project website is updated accordingly.
c) Project management	The lead partner prepares the progress report for the joint secretariat.
Main Outputs	1 high-level political dissemination event Website updates 1 annual progress report

Semester 10

a) Action plan implementation follow-up

Each partner finalises the monitoring of the action plan implementation.
Each partner discusses the results of this implementation with the relevant regional stakeholders and beneficiaries.
All partners meet to exchange and draw conclusions on the two years of action plan implementation.

b) Communication and dissemination

The partners ensure regular updates of the project website with information on the action plan implementation.

c) Project management

Each partner summarises the level of achievement of its action plan. The lead partner compiles the information and prepares the last progress report (final report) for the joint secretariat.

Main Outputs

1 project meeting
Website updates
1 annual progress report
1 final project report

PART E – Project budget
E.1 Budget breakdown per budget line and partner

Partner	Preparation costs	Staff costs	Office and administration	Travel and accommodation	External expertise and services	Equipment	Revenues	Total partner budget
1. Official Chamber of Commerce, Industry and Shipping of Seville								
2. The South Moravian Region								
3. Zemgale Planning Region								
4. Harghita County Council	0	81,700	12,255	21,550	41,810	0	0	157,315
5. Devon County Council								
6. Puglia Region								
7. Hanze University of Applied Sciences Groningen								
8. Regional Development Fund of Attica/Region of Attica								
9. Ministry of Economy, Entrepreneurship and Crafts								
10. The Agglomeration Opole Trust								
	0.70 %	52.91 %	7.94 %	7.88 %	30.57 %	0.00 %	0.00 %	
Total	15,000	1,134,090	170,113	168,850	655,191	0	0	2,143,244

Net revenues after project end

Will any of the partners receiving funding from the programme generate net revenues from the project after the project has ended?

E.2 External expertise and services

N°	Type of costs	Description	Contracting partner	Amount
1	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
2	Project and/or financial and/or communication management	Technical assistance for the corporate image, project corporate templates and digital editions for project dissemination and communication purposes 147 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
3	Meeting costs: partner meeting	Costs related to the organisation of the kick-off meeting in Seville (Spain): Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 172 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	

4	Meeting costs: dissemination event	Organisation of the Final Conference in Brussels. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people 142 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
5	Meeting costs: partner meeting	Costs related to the organisation of the launching seminar in Seville (Spain): Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 202 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
6	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
7	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
8	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar) 95 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
9	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
10	External support for the exchange of experience process, in particular the development of the regional action plan	External Evaluation of the whole project, and more particularly of the effectiveness and impact on the regional policies addressed 130 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
11	Project and/or financial and/or communication management	Technical Assistance for the project management and the overall project policy effectuation 90 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
12	Publication and dissemination costs	Final Publication for stakeholders and policymakers 51 / 500 characters	1. Official Chamber of Commerce, Industry and Shipping of Seville	
13	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	2. The South Moravian Region	
14	Meeting costs: partner meeting	Costs related to the organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 161 / 500 characters	2. The South Moravian Region	
15	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people 142 / 500 characters	2. The South Moravian Region	

16	Meeting costs: partner meeting	Costs related to the organisation of the Interregional Seminar in Brno (Czech R.): Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 206 / 500 characters	2. The South Moravian Region	
17	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	2. The South Moravian Region	
18	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	2. The South Moravian Region	
19	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	2. The South Moravian Region	
20	External support for the exchange of experience process, in particular the development of the regional action plan	1 external expert for the definition and development of the action plan at regional level 90 / 500 characters	2. The South Moravian Region	
21	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	3. Zemgale Planning Region	
22	Meeting costs: partner meeting	Costs related to the organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 161 / 500 characters	3. Zemgale Planning Region	
23	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people 142 / 500 characters	3. Zemgale Planning Region	
24	Meeting costs: partner meeting	Costs related to the organisation of an Interregional Workshop. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 187 / 500 characters	3. Zemgale Planning Region	
25	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	3. Zemgale Planning Region	
26	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	3. Zemgale Planning Region	

27	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	3. Zemgale Planning Region	
28	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	3. Zemgale Planning Region	
29	Meeting costs: partner meeting	Costs related to the organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 161 / 500 characters	4. Harghita County Council	2,160
30	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people 142 / 500 characters	4. Harghita County Council	1,860
31	Meeting costs: partner meeting	Organisation of an Interregional Capacity Building Workshop for Policy Implementation. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 210 / 500 characters	4. Harghita County Council	2,040
32	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime + interpretation costs (Romanian - Hungarian) 154 / 500 characters	4. Harghita County Council	4,500
33	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	4. Harghita County Council	19,200
34	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	4. Harghita County Council	2,050
35	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	4. Harghita County Council	10,000
36	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	5. Devon County Council	
37	Meeting costs: partner meeting	Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 140 / 500 characters	5. Devon County Council	

38	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people	5. Devon County Council	
		142 / 500 characters		
39	Meeting costs: partner meeting	Organisation of an Interregional Workshop. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation	5. Devon County Council	
		166 / 500 characters		
40	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime	5. Devon County Council	
		108 / 500 characters		
41	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country)	5. Devon County Council	
		174 / 500 characters		
42	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders	5. Devon County Council	
		132 / 500 characters		
43	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level	5. Devon County Council	
		89 / 500 characters		
44	FLC costs	Relates to costs for a partner's external first level con	6. Puglia Region	
		0 / 500 characters		
45	Meeting costs: partner meeting	Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people.	6. Puglia Region	
		141 / 500 characters		
46	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people	6. Puglia Region	
		142 / 500 characters		
47	Meeting costs: partner meeting	Organisation of an Interregional Workshop. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation	6. Puglia Region	
		166 / 500 characters		
48	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime	6. Puglia Region	
		108 / 500 characters		

49	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	6. Puglia Region	
50	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	6. Puglia Region	
51	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	6. Puglia Region	
52	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	7. Hanze University of Applied Sciences Groningen	
53	Meeting costs: partner meeting	Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for an estimated group of 20 people 140 / 500 characters	7. Hanze University of Applied Sciences Groningen	
54	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for an estimated group of 60 people 142 / 500 characters	7. Hanze University of Applied Sciences Groningen	
55	Meeting costs: partner meeting	Organisation of an Interregional Seminar for the exchange of good practices. Catering costs for 1 coffee breaks and 1 networking lunch for an estimated group of 40 people, 1 bus for group transportation 200 / 500 characters	7. Hanze University of Applied Sciences Groningen	
56	Meeting costs: stakeholder group	Catering costs for 1 coffee break for an estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	7. Hanze University of Applied Sciences Groningen	
57	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	7. Hanze University of Applied Sciences Groningen	
58	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	7. Hanze University of Applied Sciences Groningen	
59	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	7. Hanze University of Applied Sciences Groningen	

60	Meeting costs: partner meeting	<p>Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people</p> <p>140 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
61	Meeting costs: dissemination event	<p>Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people</p> <p>142 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
62	Meeting costs: partner meeting	<p>Organisation of a project meeting for the evaluation of the action plans. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation</p> <p>197 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
63	Meeting costs: stakeholder group	<p>Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime</p> <p>108 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
64	Travel & accommodation costs: members of the stakeholder groups and other external bodies	<p>Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country)</p> <p>174 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
65	Publication and dissemination costs	<p>1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders</p> <p>132 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
66	External support for the exchange of experience process, in particular the development of the regional action plan	<p>1 rollbanner, edition of dissemination material on demand (estimating 400 brochures 1 external expert for the definition and development of the action plan at regional level or similar), final publication for stakeholders</p> <p>221 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
67	External support for the exchange of experience process, in particular the development of the regional action plan	<p>1 external expert for the technical support of the exchange of practices</p> <p>72 / 500 characters</p>	8. Regional Development Fund of Attica/Region of Attica	
68	FLC costs	<p>Relates to costs for a partner's external first level con</p> <p>0 / 500 characters</p>	9. Ministry of Economy, Entrepreneurship and Crafts	
69	Meeting costs: partner meeting	<p>Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people</p> <p>140 / 500 characters</p>	9. Ministry of Economy, Entrepreneurship and Crafts	
70	Meeting costs: dissemination event	<p>Organisation of a national dissemination seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people</p> <p>142 / 500 characters</p>	9. Ministry of Economy, Entrepreneurship and Crafts	

71	Meeting costs: partner meeting	Organisation of an Interregional Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 165 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
72	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
73	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
74	Publication and dissemination costs	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 131 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
75	External support for the exchange of experience process, in particular the development of the regional action plan	1 external expert for the definition and development of the action plan at regional level 90 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
76	External support for the exchange of experience process, in particular the development of the regional action plan	1 external expert for the technical support of the exchange of practices 72 / 500 characters	9. Ministry of Economy, Entrepreneurship and Crafts	
77	FLC costs	Relates to costs for a partner's external first level con 0 / 500 characters	10. The Agglomeration Opole Trust	
78	Meeting costs: partner meeting	Organisation of a Steering Committee Meeting. Catering costs for 2 coffee breaks, 2 lunches and 2 dinners for a estimated group of 20 people 140 / 500 characters	10. The Agglomeration Opole Trust	
79	Meeting costs: dissemination event	Organisation of a national dissemination Seminar. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 60 people 142 / 500 characters	10. The Agglomeration Opole Trust	
80	Meeting costs: partner meeting	Organisation of a project meeting for the evaluation of the action plans. Catering costs for 1 coffee breaks and 1 networking lunch for a estimated group of 40 people, 1 bus for group transportation 197 / 500 characters	10. The Agglomeration Opole Trust	
81	Meeting costs: stakeholder group	Catering costs for 1 coffee break for a estimated group of 15 people to meet 9 times during project lifetime 108 / 500 characters	10. The Agglomeration Opole Trust	
82	Travel & accommodation costs: members of the stakeholder groups and other external bodies	Travels for the members of the stakeholder group, 2 people for each Interregional Practice Exchange and Workshops for Action Plans (a total of 10 events in a foreign country) 174 / 500 characters	10. The Agglomeration Opole Trust	

83	External support for the exchange of experience process, in particular the development of the regional action plan	1 rollbanner, edition of dissemination material on demand (estimating 400 brochures or similar), final publication for stakeholders 132 / 500 characters	10. The Agglomeration Opole Trust	<input type="text"/>
84	External support for the exchange of experience process, in particular the development of the regional action plan	External experts for the definition and development of the action plan at regional level 89 / 500 characters	10. The Agglomeration Opole Trust	<input type="text"/>
Total				<input type="text"/>

2,

E.3 Equipment

N°	Type of costs	Description	Contracting partner	Amount
Total				0.00

E.4 Budget breakdown per source of funding and partner

Partner	Country	TOTAL	Programme funds			Partner contribution		
			ERDF	ERDF/NO rate	Norwegian	Partner contribution from public sources	Partner contribution from private sources	Total partner contribution
1. Official Chamber of Commerce, Industry and Shipping of Seville	ES							
2. The South Moravian Region	CZ							
3. Zemgale Planning Region	LV							
4. Harghita County Council	RO	157,315.00	133,717.75	85.00 %	0.00	23,597.25	0.00	23,597.25
5. Devon County Council	UK							
6. Puglia Region	IT							
7. Hanze University of Applied Sciences Groningen	NL							
8. Regional Development Fund of Attica/Region of Attica	EL							
9. Ministry of Economy, Entrepreneurship and Crafts	HR							
10. The Agglomeration Opole Trust	PL							
Total		2,143,244.00	1,821,757.40		0.00	321,486.60	0.00	321,486.60

E.5 Spending plan

Phase 1							
Partner	Preparation	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
1. Official Chamber of Commerce, Industry and Shipping of Seville							
2. The South Moravian Region							
3. Zemgale Planning Region							
4. Harghita County Council	0	16,545	17,900	18,700	18,700	25,360	28,550
5. Devon County Council							
6. Puglia Region							
7. Hanze University of Applied Sciences Groningen							
8. Regional Development Fund of Attica/Region of Attica							
9. Ministry of Economy, Entrepreneurship and Crafts							
10. The Agglomeration Opole Trust							
Total	15,000.00	184,132.00	259,179.00	270,381.00	305,359.00	319,981.00	365,040.00
% of Total (programme financed partners only)	0.70 %	8.59 %	12.09 %	12.62 %	14.25 %	14.93 %	17.03 %

Phase 2					
Partner	Semester 7	Semester 8	Semester 9	Semester 10	Total
1. Official Chamber of Commerce, Industry and Shipping of Seville					
2. The South Moravian Region					
3. Zemgale Planning Region					
4. Harghita County Council	7,465	7,065	13,465	3,565	157,315.00
5. Devon County Council					
6. Puglia Region					
7. Hanze University of Applied Sciences Groningen					
8. Regional Development Fund of Attica/Region of Attica					
9. Ministry of Economy, Entrepreneurship and Crafts					
10. The Agglomeration Opole Trust					
Total	103,723.00	103,420.00	136,663.00	80,366.00	2,143,244.00
% of Total (programme financed partners only)	4.84 %	4.83 %	6.38 %	3.75 %	100.00%